



Dr. SIVANTHI ADITANAR COLLEGE OF EDUCATION
[Re-accredited with 'B' Grade by NAAC with CGPA of 2.74 (2nd Cycle)]
TIRUCHENDUR-628215, THOOTHUKUDI DISTRICT, TAMIL NADU, INDIA



STAKEHOLDERS FEEDBACK ANALYSIS REPORT

**(STUDENTS, TEACHERS,
EMPLOYERS, ALUMNI, PARENTS
AND
PRACTICE TEACHING SCHOOLS)**

2022 - 2023



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CRITERIA - I

EVIDENCES AS PER SOP

Metric No. 1.4.1	Structured feedback for Design and Review of Syllabus Year wise is Received
Response : Structured feedback for design and review of syllabus - year wise received from (i) Students (ii) Teachers (iii) Employers (iv) Alumni (v) Parents (vi) Practice Teaching Schools	From: (i) Students (ii) Teachers (iii) Employers (iv) Alumni (v) Parents (vi) Practice Teaching Schools



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I. FEEDBACK FROM STUDENTS (2022-2023)

The feedback on design and review of syllabus were collected from the B.Ed. Students. The feedbacks received from the stakeholders have been systematically analyzed and reports were prepared.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE STUDENTS (2022-2023)

Stake Holder	Course	Academic Year	No. of Students
Students	B.Ed.	2022-2023	65



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(B) QUESTIONNAIRE FOR THE STUDENTS FEEDBACK (2022-2023)
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
STUDENTS FEEDBACK (2022-2023)

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing the quality of Curriculum offered.

Name of the Student :
Name of the Programme Studying :
Department :
Name of the Institution :
Academic Year :
Contact No. :
Email ID :

S. No.	Description	Excellent	Very Good	Good	Fair	Poor
1	Rate how challenging was the Curriculum and Syllabus offered by the Courses					
2	Rate the sequence and appropriateness of units in the courses.					
3	Rate the extent of syllabi covered in the Class					
4	Rate the course delivery by faculty members in the class					
5	Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning					
6	Rate the fairness in the assessment processes					
7	Rate the timely announcement of examination results and feedback					
8	Rate the opportunities in the College for self learning and extra learning (guest lectures, seminars, workshops, value addition programmes, conferences, competitions, etc)					
9	Rate the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario					
10	Rate the overall experiences in the College					



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(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE STUDENTS (2022-2023)

Q. No.	DESCRIPTION			EXCEL LENT	VERY GOOD	GOOD	FAIR	POOR
		Count						
1	Rate how challenging was the Curriculum and Syllabus offered by the Courses	Count	65	58	7	0	0	0
		%	100	89.2%	10.8%	0%	0%	0%
2	Rate the sequence and appropriateness of units in the courses.	Count	65	61	4	0	0	0
		%	100	93.9%	6.2%	0%	0%	0%
3	Rate the extent of syllabi covered in the Class	Count	65	54	11	0	0	0
		%	100	83.1%	16.9%	0%	0%	0%
4	Rate the course delivery by faculty members in the class	Count	65	50	15	0	0	0
		%	100	76.9%	23.1%	0%	0%	0%
5	Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning	Count	65	49	11	5	0	0
		%	100	75.4%	16.9%	7.7%	0%	0%
6	Rate the fairness in the assessment processes	Count	65	42	15	8	0	0
		%	100	64.6%	23.1%	12.3%	0%	0%
7	Rate the timely announcement of examination results and feedback	Count	65	51	9	5	0	0
		%	100	78.5%	13.8%	7.7%	0%	0%
8	Rate the opportunities in the College for self learning and extra learning (guest lectures, seminars, workshops, value addition programmes, conferences, competitions, etc)	Count	65	58	7	0	0	0
		%	100	89.2%	10.8%	0%	0%	0%
9	Rate the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario	Count	65	46	15	4	0	0
		%	100	70.7%	23.1%	6.2%	0%	0%
10	Rate the overall experiences in the College	Count	65	62	3	0	0	0
		%	100	95.4%	4.6%	0%	0%	0%



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(D) REPORT ON THE FEEDBACK OF STUDENTS (2022-2023)

The IQAC cell of Dr. Sivanthi Aditanar College of Education, has obtained feedback from B.Ed. students which includes the important aspects of curriculum, the effectiveness of course contents, activities of teaching learning process and assessment.

With respect to how challenging was the Curriculum and Syllabus offered by the Courses 89.2% of the students are responded as excellent, and 10.8% of the students are reported as very good.

With respect to the sequence and appropriateness of units in the courses 93.9% of the students have expressed their views as Excellent, and 6.2% of them are reported as Very good.

With respect to the extent of syllabi covered in the Class 83.1% of the students are reported as Excellent, and 16.9% of them are reported.

With respect to the course delivery by faculty members in the class 76.9% of the students are reported as Excellent, and 23.1% of them are reported as Very good.

With respect to the usage of teaching aids and ICT in the class by faculty to facilitate learning 75.4% of them are reported as Excellent, 16.9% of them are reported as Very good, and 7.7% of them are reported as Good.

With respect to the fairness in the assessment processes 64.6% of the students are reported as Excellent, 23.1% of them are reported as Very good and 12.3% of them are reported as good.

With respect to the timely announcement of examination results and feedback 78.5% of the students are reported as Excellent, 13.8% of them are reported as Very good and 7.7% of them are reported as good.

With respect to the opportunities in the College for self learning and extra learning 89.2% of the students are reported as Excellent, and 10.8% of them are reported as Very good.

With respect to the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario 70.7% of the students are reported as Excellent, 23.1% of them are reported as Very good and 6.2% of them are reported as Good.

With respect to the overall experiences in the College 95.4% of the students are reported as Excellent, and 4.6% of them are reported as Very good.



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II. FEEDBACK FROM THE TEACHERS (2022-2023)

Regular feedback from the teachers on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE TEACHERS (2022-2023)

Stake Holder	Academic Year	No. of Teachers
Teachers	2022-2023	16


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(B) QUESTIONNAIRE FOR THE TEACHERS FEEDBACK (2022-2023)

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
TEACHERS FEEDBACK (2022-2023)**

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing the quality of Curriculum offered.

Name :
Designation :
Department :
Name of the Institution :
Academic Year :
Contact No. :
Email ID :

S. No.	Descriptions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum and Syllabus are suitable to the course and need based.					
2	The course outcomes are well defined and clear.					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4	Sufficient number of relevant reading materials and digital resources are available in the library.					
5	The Course has good balance between theory and application.					
6	The Course/Syllabus of this course increased my knowledge and perspective in the subject area.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
8	I have the freedom to adopt new techniques / education tools / strategies in Teaching.					
9	I am able to achieve the minimum required course outcome attainment level for my class.					
10	I have contributed to the curriculum and / or syllabus development.					
11	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus.					
12	The books prescribed / listed as reference materials are relevant, updated and appropriate.					
13	Course Content is followed by corresponding reference materials.					
14	I have taken sufficient steps to provide assistance to slow learners.					
15	The course curriculum has scope for employability and life skills.					



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(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE TEACHERS (2022-2023)

Q. No.	DESCRIPTION						
		Count	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum and Syllabus are suitable to the course and need based.	16	10	6	0	0	0
		% 100	62.5%	37.5%	0%	0%	0%
2	The course outcomes are well defined and clear.	16	12	4	0	0	0
		% 100	75%	25%	0%	0%	0%
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	19	11	5	0	0	0
		% 100	68.75%	31.25%	0%	0%	0%
4	Sufficient number of relevant reading materials and digital resources are available in the library.	16	11	5	0	0	0
		% 100	68.75%	31.25%	0%	0%	0%
5	The Course has good balance between theory and application.	16	14	2	0	0	0
		% 100	87.5%	12.5%	0%	0%	0%
6	The Course/Syllabus of this course increased my knowledge and perspective in the subject area.	16	15	1	0	0	0
		% 100	93.75%	6.25%	0%	0%	0%
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	16	15	1	0	0	0
		% 100	93.75%	6.25%	0%	0%	0%
8	I have the freedom to adopt new techniques / education tools / strategies in Teaching.	16	9	7	0	0	0
		% 100	56.3%	43.8%	0%	0%	0%
9	I am able to achieve the minimum required course outcome attainment level for my class.	16	13	3	0	0	0
		% 100	81.25%	18.75%	0%	0%	0%
10	I have contributed to the curriculum and / or syllabus development.	16	14	2	0	0	0
		% 100	87.5%	12.5%	0%	0%	0%
11	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus.	16	12	4	0	0	0
		% 100	75%	25%	0%	0%	0%
12	The books prescribed / listed as reference materials are relevant, updated and appropriate.	16	14	2	0	0	0
		% 100	87.5%	12.5%	0%	0%	0%
13	Course Content is followed by corresponding reference materials.	16	11	5	0	0	0
		% 100	68.75%	31.25%	0%	0%	0%
14	I have taken sufficient steps to provide assistance to slow learners.	16	8	8	0	0	0
		% 100	50%	50%	0%	0%	0%
15	The course curriculum has scope for employability and life skills.	16	10	6	0	0	0
		% 100	62.5%	37.5%	0%	0%	0%



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(D) REPORT ON THE FEEDBACK OF TEACHERS (2022-2023)

In order to sustain quality in all its academic and administrative tasks, the IQAC cell of Dr. Sivanthi Aditanar College of Education, has obtained feedback from faculty members that includes the important aspects of curriculum, the effectiveness of course contents, activities of teaching learning process and assessment.

With regard to the statement Curriculum and Syllabus are suitable to the course and need based, 62.5% of the teachers are reported as Strongly Agree, and 37.5% of them are reported as Agree.

With regard to the statement course outcomes are well defined and clear, 75% of the teachers are reported as Strongly Agree, and 25% of them are reported as Agree.

With regard to the statement aims and objectives of the syllabi are well defined and clear to teachers and students, 68.75% of the teachers are reported as Strongly Agree and 31.25% of them are reported as Agree.

With regard to the statement sufficient number of relevant reading materials and digital resources are available in the library, 68.75% of the teachers are reported as Strongly Agree, and 31.25% of them are reported as Agree.

With regard to the statement Course has good balance between theory and application, 87.5% of the teachers are reported as Strongly Agree and 12.5% of them are reported as Agree.

With regard to the statement Course/Syllabus of this course increased my knowledge and perspective in the subject area, 93.75% of the teachers are reported as Strongly Agree, and 6.25% of them are reported as Agree.

With regard to the statement freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, 93.75% of the teachers are reported as Strongly Agree, and 6.25% of them are reported as Agree.

With regard to the statement freedom to adopt new techniques / education tools / strategies in Teaching, 56.3% of the teachers are reported as Strongly Agree, and 43.8% of them are reported as Agree.

With regard to the statement to achieve the minimum required course outcome attainment level for my class, 81.25% of the teachers are reported as Strongly Agree and 18.75% of them are reported as Agree.



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With regard to the statement contributed to the curriculum and / or syllabus development 87.5% of the teachers are reported as Strongly Agree, and 12.5% of them are reported as Agree.

With regard to the statement Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus, 75% of the teachers are reported as Strongly Agree and 25% of them are reported as Agree.

With regard to the statement the books prescribed / listed as reference materials are relevant, updated and appropriate, 87.5% of the teachers are reported as Strongly Agree, and 12.5% of them are reported as Agree.

With regard to the statement Course Content is followed by corresponding reference materials 68.75% of the teachers are reported as Strongly Agree and 31.25% of them are reported as Agree.

With regard to the statement sufficient steps to provide assistance to slow learners, 50% of the teachers are reported as Strongly Agree and 50% of them are reported as Agree.

With regard to the statement the course curriculum has scope for employability and life skills, 62.5% of the teachers are reported as Strongly Agree and 37.5% of them are reported as Agree.



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III. FEEDBACK FROM EMPLOYERS (2022-2023)

Employers are one of the important stakeholders in the students' development. The institution takes inputs from the employers' feedback. Regular feedback from the employers on the course content and curriculum as a whole is taken and IQAC analyses the feedback and taken action report.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2022-2023)

Stake Holder	Academic Year	No. of Employers
Employers	2022-2023	10




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(B) QUESTIONNAIRE FOR THE EMPLOYERS (2022-2023)

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
EMPLOYER FEEDBACK (2022-2023)**

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback

Name of the Employer :
Name of the Candidate :
Academic Year :
Name of the Institution :
Address of the Institution :
Official Number :
E mail ID :

S. No.	Descriptions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum includes both theoretical and practical aspects of the subject.					
2	The Curriculum incorporates technical and communication skills of the Prospective teachers.					
3	The Curriculum incorporates Computer skills and other Soft skills needed for employment.					
4	The Curriculum focuses on employability skills of the Prospective teachers.					
5	The Curriculum is relevant and adequate to the course.					
6	The Course Content enhances the competency level of the Prospective teachers.					
7	The subject knowledge of the Prospective teachers is in relation to the programme Curriculum.					
8	The relevance of the Curriculum is adequate to the working conditions of the organization.					
9	The course and Curriculum promotes positive attitude and creativity among the Prospective teachers.					
10	The Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation.					



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(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2022-2023)

Q. No.	Description	Count	10	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum includes both theoretical and practical aspects of the subject.	Count	10	8	2	0	0	0
		%	100	80%	20%	0%	0%	0%
2	The Curriculum incorporates technical and communication skills of the Prospective teachers.	Count	10	6	4	0	0	0
		%	100	60%	40%	0%	0%	0%
3	The Curriculum incorporates Computer skills and other Soft skills needed for employment.	Count	10	7	3	0	0	0
		%	100	70%	30%	0%	0%	0%
4	The Curriculum focuses on employability skills of the Prospective teachers.	Count	10	6	4	0	0	0
		%	100	60%	40%	0%	0%	0%
5	The Curriculum is relevant and adequate to the course.	Count	10	7	3	0	0	0
		%	100	70%	30%	0%	0%	0%
6	The Course Content enhances the competency level of the Prospective teachers.	Count	10	8	2	0	0	0
		%	100	80%	20%	0%	0%	0%
7	The subject knowledge of the Prospective teachers is in relation to the programme Curriculum.	Count	10	7	3	0	0	0
		%	100	70%	30%	0%	0%	0%
8	The relevance of the Curriculum is adequate to the working conditions of the organization.	Count	10	8	2	0	0	0
		%	100	80%	20%	0%	0%	0%
9	The course and Curriculum promotes positive attitude and creativity among the Prospective teachers.	Count	10	6	4	0	0	0
		%	100	60%	40%	0%	0%	0%
10	The Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation.	Count	10	8	2	0	0	0
		%	100	80%	20%	0%	0%	0%



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(D) REPORT ON THE FEEDBACK OF EMPLOYERS (2022-2023)

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various stakeholders – Employers. IQAC collects feedback from recruiters visits the College for campus interview and other recruiters. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, the Curriculum includes both theoretical and practical aspects of the subject, 80% of the Employers are reported as Strongly agreed, and 20% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum incorporates technical and communication skills of the Prospective teachers, 60% of the Employers are reported as Strongly agreed, and 40% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum incorporates Computer skills and other Soft skills needed for employment, 70% of the Employers are reported as Strongly agreed, and 30% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum focuses on employability skills of the Prospective teachers, 60% of the Employers are reported as Strongly agree and 40% of them are expressed their views as Agreed.

With regard to the statement, the Curriculum is relevant and adequate to the course, 70% of the Employers are reported as strongly agree, and 30% of them are expressed their views as Agreed.

With regard to the statement, the Course Content enhances the competency level of the Prospective teachers, 80% of the Employers are reported as Strongly agreed, and 20% of them are expressed their views as Agreed.

With regard to the statement, the subject knowledge of the Prospective teachers is in relation to the programme Curriculum, 70% of the Employers are reported as Strongly agreed, and 30% of them are expressed their views as Agreed.

With regard to the statement, the relevance of the Curriculum is adequate to the working conditions of the organization, 80% of the Employers are reported as strongly agree, and 20% of them are expressed their views as Agreed.

With regard to the statement, the course and Curriculum promotes positive attitude and creativity among the Prospective teachers, 60% of the Employers are reported as strongly agree, 40% of them are expressed their views as Agreed and remaining 11% of them are reported as Neutral.

With regard to the statement, the Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation, 80% of the Employers are reported as Strongly agree, and 20% of them are expressed their views as Agreed.



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IV. FEEDBACK FROM ALUMNI (2022-2023)

Regular feedback from the alumni on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE ALUMNI (2022-2023)

Stake Holder	Academic Year	No. of Alumni
Alumni	2022-2023	41




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(B) QUESTIONNAIRE FOR THE ALUMNI (2022-2023)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
ALUMNI FEEDBACK (2022-2023)

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback

Name :
Name of the Programme Studied :
Department :
Year of Study :
Name of the Institution :
Address for Communication :
Contact Number :
E mail ID :

S. No.	Descriptions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities.					
2	The co-curricular activities organized by the institution have provided real life experiences.					
3	The Curriculum offered helps to excel in teaching profession.					
4	The Curriculum is updated, flexible, challenging and competitive.					
5	The Curriculum encompasses the personal, social, national and internationally relevant content.					
6	The Curriculum offered is meaningful, value added and student centric.					
7	The Curriculum offered is continuous, logical and interwoven.					
8	The development activities organised by the college contributed to the overall development of students.					
9	The Curriculum offered is useful to solve personal and community related problems.					
10	It is proud to be associated with the college as alumni.					

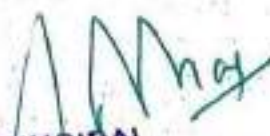


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(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE ALUMNI (2022-2023)

Q. No.	Descriptions			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		Count						
1	The Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities.	Count	41	30	11	0	0	0
		%	100	73.2%	26.8%	0%	0%	0%
2	The co-curricular activities organized by the institution have provided real life experiences.	Count	41	29	12	0	0	0
		%	100	70.7%	29.3%	0%	0%	0%
3	The Curriculum offered helps to excel in teaching profession.	Count	41	36	5	0	0	0
		%	100	87.8%	12.2%	0%	0%	0%
4	The Curriculum is updated, flexible, challenging and competitive.	Count	41	34	7	0	0	0
		%	100	82.9%	17.1%	0%	0%	0%
5	The Curriculum encompasses the personal, social, national and internationally relevant content.	Count	41	38	3	0	0	0
		%	100	92.7%	7.3%	0%	0%	0%
6	The Curriculum offered is meaningful, value added and student centric.	Count	41	26	11	4	0	0
		%	100	63.4%	26.8%	9.8%	0%	0%
7	The Curriculum offered is continuous, logical and interwoven.	Count	41	25	14	2	0	0
		%	100	61%	34.1%	4.9%	0%	0%
8	The development activities organised by the college contributed to the overall development of students.	Count	41	29	12	0	0	0
		%	100	70.7%	29.3%	0%	0%	0%
9	The Curriculum offered is useful to solve personal and community related problems.	Count	41	28	13	0	0	0
		%	100	68.3%	31.7%	0%	0%	0%
10	It is proud to be associated with the college as alumni.	Count	41	35	6	0	0	0
		%	100	85.4%	14.6%	0%	0%	0%




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(D) REPORT ON THE FEEDBACK OF ALUMNI (2022-2023)

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various Alumni. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, the Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities, 73.2% of the Employers are reported as strongly agree, and 26.8% of them are expressed their views as Agree.

With regard to the statement, the co-curricular activities organized by the institution have provided real life experiences, 70.7% of the Employers are reported as strongly agree, and 29.3% of them are expressed their views as Agree.

With regard to the statement, the Curriculum offered helps to excel in teaching profession, 87.8% of the Employers are reported as strongly agree, and 12.2% of them are expressed their views as Agree.

With regard to the statement, the Curriculum is updated, flexible, challenging and competitive, 82.9% of the Employers are reported as strongly agreed, and 17.1% of them are expressed their views as Agree.

With regard to the statement, the Curriculum encompasses the personal, social, national and internationally relevant content, 92.7% of the Employers are reported as strongly agreed, and 7.3% of them are expressed their views as Agree.

With regard to the statement, the Curriculum offered is meaningful, value added and student centric, 63.4 % of the Employers are reported as strongly agree, and 26.8% of them are expressed their views as Agree.

With regard to the statement, the Curriculum offered is continuous, logical and interwoven, 61% of the Employers are reported as strongly agree, and 34.1% of them are expressed their views as Agree.

With regard to the statement, the development activities organised by the college contributed to the overall development of students, 70.7% of the Employers are reported as strongly agree, and 29.3% of them are expressed their views as Agree.

With regard to the statement, the Curriculum offered is useful to solve personal and community related problems, 68.3% of the Employers are reported as strongly agree, and 31.7% of them are expressed their views as Agree.

With regard to the statement, it is proud to be associated with the college as alumni, 85.4% of the Employers are reported as strongly agree, and 14.6% of them are expressed their views as agree.



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TIRUCHENDUR-628215, THOOTHUKUDI DISTRICT, TAMIL NADU, INDIA



V. FEEDBACK FROM PARENTS (2022-2023)

Regular feedback from the Parents on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE PARENTS (2022-2023)

Stake Holder	Academic Year	No. of Parents
Parents	2022-2023	39

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(B) QUESTIONNAIRE FOR THE PARENTS (2022-2023)

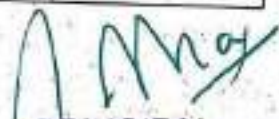
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
PARENTS FEEDBACK (2022-2023)**

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for the further improvement in the quality of Curriculum offered.

Name of the Parent :
Occupation :
Name of the Ward :
Year of Studying : I year / II year
Department : English/Mathematics/Physical Science/Biological Science/Commerce/
Economics/Computer Science
Phone number :

S. No.	Descriptions	Very Good	Good	Satisfactory
1	The curriculum helps in enhancing intellectual aptitude of the students.			
2	The curriculum helps in developing the personality of the students.			
3	The curriculum enhances employability.			
4	The students get adequate knowledge from the curriculum.			
5	Opinion on extracurricular activities.			
6	The curriculum of the course is outcome based.			
7	The existing curriculum ensures quality.			
8	Infrastructural facilities of our College.			
9	Hospitality and reception of our College.			
10	Overall Rating.			

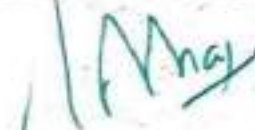



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(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE PARENTS (2022-2023)

Q. No.	Descriptions			Very Good	Good	Satisfactory
1	The curriculum helps in enhancing intellectual aptitude of the students.	Count	39	26	13	0
		%	100	66.7%	33.3%	0%
2	The curriculum helps in developing the personality of the students.	Count	39	31	8	0
		%	100	79.5%	20.5%	0%
3	The curriculum enhances employability.	Count	39	29	10	0
		%	100	74.4%	25.6%	0%
4	The students get adequate knowledge from the curriculum.	Count	39	32	7	0
		%	100	82.1%	17.9%	0%
5	Opinion on extracurricular activities.	Count	39	36	3	0
		%	100	92.3%	7.7%	0%
6	The curriculum of the course is outcome based.	Count	39	29	6	4
		%	100	74.4%	15.4%	0%
7	The existing curriculum ensures quality.	Count	39	30	5	4
		%	100	76.9%	12.8%	0%
8	Infrastructural facilities of our College.	Count	39	31	6	2
		%	100	79.5%	15.4%	0%
9	Hospitality and reception of our College.	Count	39	34	5	0
		%	100	87.2%	12.8%	0%
10	Overall Rating.	Count	39	32	5	2
		%	100	82.1%	12.8%	0%




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(C) REPORT ON THE FEEDBACK OF PARENTS (2022-2023)

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from Parents. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, The curriculum helps in enhancing intellectual aptitude of the students, 66.7% of the Parents are reported as Very good, and 33.3% of them are expressed their views as good.

With regard to the statement, The curriculum helps in developing the personality of the students, 79.5% of the Parents are reported as Very good, and 20.5% of them are expressed their views as good.

With regard to the statement, The curriculum enhances employability, 74.4% of the Parents are reported as Very good, and 25.6% of them are expressed their views as good.

With regard to the statement, The students get adequate knowledge from the curriculum, 82.1% of the Parents are reported as Very good, and 17.9% of them are expressed their views as good.

With regard to the statement, Opinion on extracurricular activities, 92.3% of the Parents are reported as Very good, and 7.7% of them are expressed their views as good.

With regard to the statement, The curriculum of the course is outcome based, 74.4% of the Parents are reported as Very good, and 15.4% of them are expressed their views as good.


With regard to the statement, The existing curriculum ensures quality, 76.9% of the Parents are reported as Very good, and 12.8% of them are expressed their views as good.

With regard to the statement, Infrastructural facilities of our College, 79.5% of the Parents are reported as Very good, and 15.4% of them are expressed their views as good.

With regard to the statement, Hospitality and reception of our College, 87.2% of the Parents are reported as Very good, 12.8% of them are expressed their views as good.

With regard to the statement, Overall Rating, 82.1% of the Parents are reported as Very good, and 12.8% of them are expressed their views as good.




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VI. FEEDBACK FROM PRACTICE TEACHING SCHOOLS (2022-2023)

Regular feedback from the alumni on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE PRACTICE TEACHING SCHOOLS (2022-2023)

Stake Holder	Academic Year	No. of Schools
Practice Teaching Schools	2022-2023	10



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(B) QUESTIONNAIRE FOR THE PRACTICE TEACHING SCHOOLS (2022-2023)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
PRACTICE TEACHING SCHOOLS FEEDBACK (2022-2023)
COMMENCES FROM 01.08.2022 to 10.12.2022 (16-weeks)

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for the further improvement in the Internship programme and for enhancing the quality of Curriculum offered.

Name of the School:

SL. No	Components	Very Good	Good	Average	Poor
1	COMMUNICATION				
	Clarity in Communication				
	Exact Explanation				
2	BEHAVIOURAL CHARACTERISTICS				
	Discipline				
	Good Personal Adjustment				
	Willingness				
	Responsibility				
	Punctuality				
3	GROUP SPIRIT				
	Pride in Group				
	Leadership Behavior				
	Adjustment with School Environment				
	Keeping Institution Rules				
4	TEACHING EFFICACY				
	Motivation				
	Knowing the Individual Difference				
	Sound Knowledge in Content				
	Well Preparation				
	Use of teaching Aids				

General Impression about our Trainee Teachers:

Office Seal

Signature of the Headmaster

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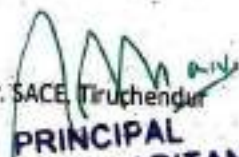


(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE PRACTICE TEACHING SCHOOLS (2022-2023)

SL. No	Components		Very Good	Good	Average	Poor	
COMMUNICATION							
1	Clarity in Communication	Count	10	5	3	2	0
		%	100	50%	30%	20%	0%
	Exact Explanation	Count	10	6	4	0	0
		%	100	60%	40%	0%	0%
BEHAVIOURAL CHARACTERISTICS							
2	Discipline	Count	10	8	2	0	0
		%	100	80%	20%	0%	0%
	Good Personal Adjustment	Count	10	5	3	2	0
		%	100	50%	30%	20%	0%
	Willingness	Count	10	5	4	1	0
		%	100	50%	40%	10%	0%
	Responsibility	Count	10	7	3	0	0
		%	100	70%	30%	0%	0%
	Punctuality	Count	10	5	3	2	0
		%	100	50%	30%	20%	0%
	GROUP SPIRIT						
	3	Pride in Group	Count	10	6	4	0
%			100	60%	40%	0%	0%
Leadership Behavior		Count	10	5	5	0	0
		%	100	50%	50%	0%	0%
Adjustment with School Environment		Count	10	8	2	0	0
		%	100	80%	20%	0%	0%
Keeping Institution Rules		Count	10	7	3	0	0
		%	100	70%	30%	0%	0%
TEACHING EFFICACY							
4	Motivation	Count	10	8	2	0	0
		%	100	80%	20%	0%	0%
	Knowing the Individual Difference	Count	10	7	3	0	0
		%	100	70%	30%	0%	0%
	Sound Knowledge in Content	Count	10	8	2	0	0
		%	100	80%	20%	0%	0%
	Well Preparation	Count	10	7	3	0	0
		%	100	70%	30%	0%	0%
	Use of teaching Aids	Count	10	8	2	0	0
		%	100	80%	20%	0%	0%



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(D) REPORT ON THE FEEDBACK OF PRACTICE TEACHING SCHOOLS (2022-2023)

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from Practice Teaching Schools. The questionnaire includes important aspects of Communication, Behavioral Characteristics, Group Spirit and Teaching Efficacy of Student-teachers.

With regard to the component (1) Clarity in Communication, 50% of the Headmasters reported that the trainees are Very good, 30% of them are reported as Good and 20% of them are reported as Average. With regard to the component (1) Exact Explanation, 60% of the Headmasters reported that the trainees are Very good, and 40% of them are reported as Good.

With regard to the component (2) Discipline, 80% of the Headmasters reported that the trainees are Very good and 20% of them are reported as Good. With regard to the component (2) Good Personal Adjustment, 50% of the Headmasters reported that the trainees are Very good, 30% of them are reported as Good and 20% of them are reported as average. With regard to the component (2) Willingness, 50% of the headmasters reported that the trainees are Very good, 40% of them are reported as Good and 10% of them are reported as average. With regard to the component (2) Responsibility, 70% of the Headmasters reported that the trainees are Very good, and 30% of them are reported as Good. With regard to the component (2) Punctuality, 50% of the headmasters reported that the trainees are Very good, 30 % of them are reported as Good and 20% of them are reported as average.

With regard to the component (3) Pride in Group, 60% of the Headmasters reported that the trainees are Very good, and 40% of them are reported as Good. With regard to the component (3) Leadership Behaviour, 50% of the headmasters reported that the trainees are Very good, and 50% of them are reported as Good. With regard to the component (3) Adjustment with School Environment, 80% of the Headmasters reported that the trainees are Very good, and 20% of them are reported as Good. With regard to the component (3) Keeping Institution Rules, 70% of the headmasters reported that the trainees are Very good, and 30% of them are reported as Good.

With regard to the component (4) Motivation, 80% of the Headmasters reported that the trainees are Very good, and 20% of them are reported as Good. With regard to the component (4) Knowing the Individual Difference, 70% of the headmasters reported that the trainees are Very good, and 30% of them are reported as Good. With regard to the component (4) Sound Knowledge in Content, 80% of the headmasters reported that the trainees are Very good, and 20% of them are reported as Good. With regard to the component (4) Well Preparation, 70% of the headmasters reported that the trainees are Very good, and 30% of them are reported as Good. With regard to the component (4) Use of Teaching aids, 80% of the headmasters reported that the trainees are Very good, and 20% of them are reported as Good.



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