



PROGRAMME LEARNING OUTCOMES (PLOs)

8

COURSE LEARNING OUTCOMES (CLOs)

Two years B.Ed. Degree Programme (Semester pattern under CBCS)

(With effect from the Academic Year 2021 - 2022)

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Tiruchendur-628215, Thoothukudi District, Tamil Nadu, India



PROGRAMME LEARNING OUTCOMES (PLOs)
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After completion of Teacher Education programme the pupil teachers will be able to:

PO1: Develop ten key competencies as identified by National Council of Teacher Education (NCTE).

PO2: Attain harmonious development of their personality.

PO3: Analyze curriculum and select appropriate teaching strategies according to their needs.

PO4: Compete at the global level through the use of interdisciplinary knowledge.

PO5: Engage themselves in the process of self directed learning through the use of innovative Practices.

PO6: Apply teaching skills and methodology to deal with classroom problems.

PO7: Empower themselves with the subject content and pedagogy.

PO8: Expand their horizon of knowledge by integrating technology in the process of planning and transaction of curriculum.

PO9: Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive environment.

PO10: Develop various life skills needed for successful survival in society.

PO11: Contribute to the community service programme.

PO12: Seek better employment and generate resources for the economy.

PO 13: Become reflective learners with an insight for human welfare.

PO 14: Show their concerns towards the emerging issues in the current environment.

PO 15; Establish a link between theory and practice

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SEMESTER - I

EDUCATIONAL PSYCHOLOGY

After completion of this course, the student-teachers will be able to:

CO1: acquire knowledge about various methods of psychology

CO2: gain knowledge about the concept of learning and its related theories

CO3: get to know about motivation and its influence on human behaviour

CO4: acquire knowledge about concepts of intelligence and creativity

CO5: familiarize with the concepts and theories of personality

CONTEMPORARY INDIA AND EDUCATION

After completion of this course, the student-teachers will be able to:

CO1: identify aims of education and types of education.

CO2: explain the nature of social diversity in India and the role of education in creating positive attitude towards diversity

CO3: interpret the issues in contemporary India like industrialization, Universalization of education and integrated education and inclusive education.

CO4: Infer about the Language policies during Pre-independent and Post-independent India.

CO5: summarize about equality in constitutional provisions and elimination of social in equalities through education.

TEACHING AND LEARNING

After completion of this course, the student-teachers will be able to:

CO1: generalize the Principles of Language across the Curriculum

CO2: practice Language proficiency skills.

CO3: distinguish the models of curriculum integration.

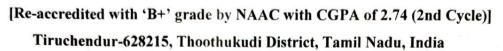
CO4: summarize the theories of language learning.

CO5: interpret the language related issues.

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LANGUAGE ACROSS THE CURRICULUM

After completion of this course, the student-teachers will be able to:

CO1: Generalize the principles of language across the curriculum

CO2: Practice language proficiency skills.

CO3: apprehend the models of curriculum integration.

CO4: Summarize the theories of language learning.

CO5: Interpret the language related issues.

PEDAGOGY OF ENGLISH-I

After completion of this course, the student-teachers will be able to:

CO1: analyze the aims and objectives of teaching of English.

CO2: practice micro teaching skills in the class.

CO3: write model lesson plans for teaching a prose and a poetry.

CO4: handle various methods of teaching English.

CO5: analyse the different use of Mass Media in classroom instruction.

PEDAGOGY OF MATHEMATICS -1

After completion of this course, the student-teachers will be able to:

CO1: understand the aims, objectives, need and significance of teaching Mathematics.

CO2: develop appropriate Micro Teaching Skills in Macro teaching.

CO3: prepare a Lesson Plan to teach Mathematics.

CO4: analyze various Teacher Centered Methods and Learner Centered Methods of teaching Mathematics.

CO5: utilize ICT skills for teaching Mathematics.

PEDAGOGY OF PHYSICAL SCIENCE - I

After completion of this course, the student-teachers will be able to:

CO1. examine the need and significance of teaching Physical Science.

CO2. formulate the instructional objectives of a lesson.

CO3. practise the microteaching skills in Physical Science.

CO4. interprets various methods of teaching Physical Science.

CO5. analyse and use the resources for teaching Physical Science.

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After completion of this course, the student-teachers will be able to:

CO1: examine the Aims and Objectives of pedagogy of economics.

CO2: discuss the ways of planning for instruction.

CO3: analyse the importance of teaching skills.

CO4: construct a lesson plan for teaching economics.

CO5: use the resources for teaching economics.

PEDAGOGY OF ECONOMICS -I

After completion of this course, the student-teachers will be able to:

CO1: examine the Aims and Objectives of pedagogy of economics.

CO2: discuss the ways of planning for instruction.

CO3: analyze the importance of teaching skills.

CO4: construct a lesson plan for teaching economics.

CO5: use the resources for teaching economics.

PEDAGOGY OF COMMERCE AND ACCOUNTANCY - 1

After completion of this course, the student-teachers will be able to:

CO1: analyze the aims and objectives of teaching of Commerce.

CO2: practice micro teaching skills in the class.

CO3: write model lesson plans for teaching Commerce and Social Science.

CO4: handle various methods of teaching Commerce and Social Science

CO5: analyse the different use of Mass Media in classroom instruction.

SEMESTER - II

UNDERSTANDING DISCIPLINES AND SUBJECTS

After completion of this course, the student-teachers will be able to:

CO1: describe the role of disciplines and subjects in school curriculum.

CO2: explain the development of curriculum with social, political and intellectual context.

CO3: discuss the paradigm shift in selection of content.

CO4: analyze the advantages of learner centered curriculum.

CO5: explain the aspects of life-oriented curriculum.

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ASSESSMENT FOR LEARNING

After completion of this course, the student-teachers will be able to:

CO1: Gain knowledge of judging and scoring of student performance.

CO2: Know the principles of assessment practices.

CO3: Differentiate between the types of assessment.

CO4: Point out the key issues in classroom assessment.

CO5: Understand how assessment can be possible in inclusive settings.

ENVIRONMENTAL EDUCATION

After completion of this course, the student-teachers will be able to:

CO1. understand the need for environmental education.

CO2. name the natural resources and its associated problems.

CO3. identify the different types of pollution, its impact and management of pollution.

CO4. appreciate the policies and programmes initiated to protect the environment.

CO5. analyse the environmental education curriculum.

SCHOOL MANAGEMENT AND ADMINISTRATION

After completion of this course, the student-teachers will be able to:

CO1:explain the characteristics of various forms of school management.

CO2: describe the different management approaches in school management and administration.

CO3: demonstrate the salient aspects of various theories of educational administration.

CO4: spell out the role of a Headmaster and Headmistress in school management.

CO5: appreciate the role of different agencies that provide financial support for education.

PEDAGOGY OF ENGLISH - II

After completion of this course, the student-teachers will be able to:

CO1: analyse the concept of pedagogy, andragogy and heutagogy.

CO2: practise Carl Roger's Non-directive model in a new learning situation

CO3: practise activity- based Instruction concept like Role play, simulation, gaming and prioritising.

CO4: analyse different types of Educational Resources in Classroom learning.

CO5: set achievement test and evaluate English based instruction.

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PEDAGOGY OF MATHEMATICS - II

After completion of this course, the student-teachers will be able to:

CO1: explain the concept of critical Pedagogy.

CO2: adopt various teaching Models in teaching Mathematics.

CO3: demonstrate Activity Based Instruction and Group Controlled Instruction.

CO4: develop the various Educational Resources for teaching and learning Mathematics.

CO5: analyse the difference between Assessment and Evaluation.

PEDAGOGY OF PHYSICAL SCIENCE - II

After completion of this course, the student-teachers will be able to:

CO1: examine the importance of Critical Pedagogy.

CO2: appreciate the various models of teaching.

CO3: practise Activity Based Instruction in teaching Physical Science.

CO4: analyse and use the resources for teaching Physical Science.

CO5: handle various types of evaluation in teaching Physical Science.

PEDAGOGY OF BIOLOGICAL SCIENCE - II

After completion of this course, the student-teachers will be able to:

CO1. examine the importance of Critical Pedagogy.

CO2. appreciate the various models of teaching.

CO3, practise Activity Based Instruction in teaching of biological science.

CO4, analyse and use the resources for teaching biological science.

CO5, handle varioustypes of evaluation in teaching biological science.

PEDAGOGY OF ECONOMICS - II

After completion of this course, the student-teachers will be able to:

CO1. examine the importance of Critical Pedagogy.

CO2.appreciate the various models of teaching.

CO3.practise Activity Based Instruction in teaching of Economics

CO4.analyse and use the resources for teaching Economics.

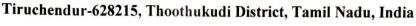
CO5.demonstrate various types of evaluation in teaching Economics.

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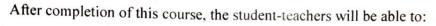




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PEDAGOGY OF COMMERCE AND ACCOUNTANCY - II



CO1: examine the importance of Critical Pedagogy.

CO2: appreciate the various models of teaching.

CO3: practise Activity Based Instruction in teaching of Commerce and Accountancy.

CO4: analyse and use the resources for teaching Commerce and Accountancy.

CO5: demonstrate various types of evaluation in teaching Commerce and Accountancy.

SEMESTER III

PART -A - ASSESSMENT OF TEACHING COMPETENCY AND RECORDS

After completion of this course, the student-teachers will be able to:

CO1: Acquires Teaching Competency Skills as undergoing School Internship

CO3: Acquires practical skills and prepare records for Teaching Learning

PART -B - EPC-RECORDS

COURSE EPC11 (1): READING AND REFLECTING ON TEXTS

The aim of this course is to enhance the professional capacities of a student-teacher, specifically reading and writing skills.

After completion of this course, the student-teachers will be able to:

CO1: Enhance their capacities as readers and writers by becoming participants in the process of reading.

CO2: Read diverse texts/books and learn to think together.

CO3: Use their reading and writing skills for effective preparation for the other courses.

COURSE EPC11 (2): DRAMA AND ARTS IN EDUCATION

The aim of this course is to enhance the professional capacities of a student-teacher, specifically his/her creativities and aesthetic sensibilities.

After completion of this course, the student-teachers will be able to:

CO1: Use the techniques of art, music and drama for enhancing teaching and learning.

CO2: Use art, music and drama for enhancing one's self, expression and creativity.

CO3: Identify and recognize the experts in art, music and drama in the community and involve them for enhancing of teaching-learning process.

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COURSE EPC 11 (3): CRITICAL UNDERSTANDING OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

The aim of this course is to enhance the professional capacities of a student teacher in integrating Information and Communication Technologies (ICTs) with effective teaching and learning in a classroom.

After completion of this course, the student-teachers will be able to:

CO1: To teach effectively in a "technology enhanced classroom" (previously referred to as "smart classroom").

CO2: To achieve knowledge-comprehension, practice skills and presentation skills in ICT.

COURSE EPC 11 (4): UNDERSTANDING THE SELF

The aim of this course is to develop understanding of student-teachers about themselves as a person and as a teacher through conscious ongoing reflections.

After completion of this course, the student-teachers will be able to:

CO1: Develop sensibilities, dispositions and skills that will help them in facilitating their personal growth and students.

CO2: Develop social-relational sensitivity and effective communication skill such as listening and observing.

CO3: Develop a holistic and integrated understanding of the human self and personalities.

PART -C - Online Course

Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills).

After completion of this course, the student-teachers will be able to:

CO1: Access to the best teaching learning resources irrespective of the area

CO2: Access to education as per the three cardinal principles of Education Policy viz., Access, Equity and Quality

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SEMESTER-IV

GENDER, SCHOOL AND SOCIETY

After completion of this course, the student-teachers will be able to:

CO1: discuss the reasons for gender inequalities

CO2: analyze the gender role and responsibilities in schools

CO3: integrate gender roles in School and curriculum.

CO4: debate on preventive measures of Sexual Abuse and Violence

CO5: explain about the Gender equalities and role of mass media

KNOWLEDGE AND CURRICULUM

After completion of this course, the student-teachers will be able to:

CO1: recognize the types, categories of knowledge.

CO2: generalize the Principles of Curriculum Development.

CO3: compare the various Curriculum design and organization of Curriculum.

CO4: determine the various models of Curriculum.

CO5: summarize the Evaluation Phases.

CREATING AN INCLUSIVE SCHOOL

After completion of this course, the student-teachers will be able to:

CO1: Explain Various Education programmes for CWSN.

CO2: Analyze the different Barriers to Inclusive Education.

CO3: Examines the strategies to build inclusive learning environment in School.

CO4: Demonstrates the importance of curriculum adaptation.

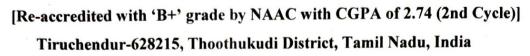
CO5: Interprets the common issues and challenges in management of inclusive classroom.

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YOGA, HEALTH AND PHYSICAL EDUCATION

After completion of this course, the student-teachers will be able to:

- CO1: Apply the aims and objective of yoga in real life situation.
- CO2: Analyze the scope of health education and methods of import health education in schools.
- CO3: Infer ideas about the different cause and symptoms of different communicable diseases.
- CO4: Analyze the scope, need and importance of physical education.
- CO5: Distinguish between intramural and extramural competitions

ELECTIVE COURSE

VALUES AND PEACE EDUCATION

After completion of the course, student-teachers will be able to:

- CO1: Examine the need and importance of value education
- CO2: Discuss the ways of fostering values in children.
- CO3: Analyze the importance of peace education.
- CO4: Construct the culture of developing peace education.
- CO5: Use the approaches of value inculcation in children.

DISASTER MANAGEMENT

After completion of the course, student-teachers will be able to:

- CO1: Comprehend the meaning, definitions and concept of disaster management.
- CO2: Understand the different theories of disaster management.
- CO3: Develop knowledge on cognizance of recent updates on disaster management Acts and guidelines of State and Union Governments.
- CO4: Acquaint with the approaches, techniques and application of Science & Technology to encounter disasters and any other emergencies.
- CO5: Realize their role in prevention and rescue in disaster emergency.

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LIFE SKILLS EDUCATION

After completion of this course, the student-teachers will be able to:

CO1: Gain Self Competency and Confidence

CO2: Demonstrate cognitive skills.

CO3: Explain the uses of time management skill and leadership skill.

CO4: Analyze the ways to develop listening, speaking, reading and writing skills.

CO5: Demonstrate the Universal Human values to the society.

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