



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DR SIVANTHI ADITANAR COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. P. SWAMYDHAS
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04639242181
Mobile no.		9486381123
Registered Email		saceteacher@gmail.com
Alternate Email		drsace@aei.edu.in
Address		Dr, SIVANTHI ADITANAR COLLEGE OF EDUCATION, TIRUCHENDUR-628215
City/Town		THOOTHUKUDI DISTRICT
State/UT		Tamil Nadu
Pincode		628215

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Mr. D. JEYASEELAN SELVAKUMAR</b>
Phone no/Alternate Phone no.	<b>04639220577</b>
Mobile no.	<b>9894572724</b>
Registered Email	<b>seelannazareth@gmail.com</b>
Alternate Email	<b>saceteacher@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.drsacedn.com/wp-content/uploads/2022/10/AQAR-REPORT-2017-2018.pdf">https://www.drsacedn.com/wp-content/uploads/2022/10/AQAR-REPORT-2017-2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.drsacedn.com/wp-content/uploads/2021/10/Calendar-2018-20191.pdf">https://www.drsacedn.com/wp-content/uploads/2021/10/Calendar-2018-20191.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B+</b>	<b>2.74</b>	<b>2016</b>	<b>16-Sep-2016</b>	<b>16-Sep-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>27-Aug-2008</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meeting	03-Aug-2018 1	16
Submission of AQAR to NAAC	26-Apr-2019 1	0
Curriculum Feedback by Students	14-Feb-2019 1	93
Staff Evaluation by Students	29-Mar-2019 1	93
Academic and Administrative Audit (AAA)	17-May-2019 1	0
Academic and Administrative Audit (AAA)	08-Aug-2019 1	0
IQAC Meeting	25-Jan-2019 1	16
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Observed National Education Day on 12th November, 2018

Conducted orientation for School teachers in new syllabus on 9th July 2018 to 19th July 2018.

Published IQAC Newsletters for a academic year.

Conducted ERP training for faculty and staff 24th January 2019

Conducted Youth Red Cross Club meeting on 27th March 2019

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To promote Self employment capabilities among the Prospective teachers.	Being complied.
To provide innovative learning exposures to Prospective teachers.	Provided
To conduct Yoga and Physical fitness classes.	Implemented
To implement Learning Management System to build a personalized learning environment.	Implemented
To form students union council every year.	In practice
To conduct internal and external audits every year.	Conducted
To observe days of national and religious festivals irrespective of any discrimination.	In practice
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Committee	15-Mar-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

12-Aug-2016

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Students Information System is maintained in the administrative office. It consists of students' personal details namely, Date of Birth, Gender, email, Voter's ID, Aadhaar Number, Blood Group, Community, Religion, Caste, Nationality, Mother tongue, Marital Status, Details of differently abled if any and his /her achievements in X, XII and UG Degree programme, highest degree, his/her family details such as father's name, mother's name, father's occupation, mother's occupation, family income and finally his/her involvement in extracurricular and cocurricular activities. Everyday Student's attendance is taken for all the six hours by manually and absent particulars of the students are informed to their parents over phone. Students' database is maintained by the coordinator of Placement Cell and Alumni Cell in which Student's name, mobile number, current position of the students and their achievements in competitive examinations are recorded. Also, the details of former students including their current occupation and places of residences are documented. Biometric attendance system is available for students and staff. While entering and leaving the college, every student and staff must register their thumb impression in the biometric system so that the name, time of entry and exit is recorded.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college concerns effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the Tamilnadu Teachers Education University, Chennai, through its Boards of Studies. The curriculum delivery initiatives were effectively carried out by the Academic Committee of the institution. The well planned curriculum delivery and documentation is explained below.

01. Academic calendar

- The College constitutes Academic Committee under the head of the Principal to prepare the Academic Calendar.
- The college follows the Academic calendar prepared by the College following the directions of the Tamilnadu Teachers Education University, Chennai and executes it rigorously.
- The Head of the Institution decides the distribution of workload, subjects to be handled, Activities to be undertaken during the entire course and to review the completed syllabus after conducting Staff Meeting.
- The Principal monitors the effective implementation of the Calendar through formal meetings with faculty members and if necessary informal discussions with faculty.

02. Time- Table Committee

- The college constitutes the Time Table committee under the head of the Principal to prepare the time table.
- The Time Tables are displayed on the Notice Board.
- The syllabus link of University is also provided to the students in the College Website.

03. Teaching Plan

- Teaching plan is prepared by every faculty member at the beginning of the academic year.
- Periodic assessment of Curriculum delivery is conducted by IQAC.

04. Laboratories

- There is optimum utilization of well-equipped laboratories for curriculum delivery of theory and practical.
- The students maintain record note books of the activities carried out duly signed by the concerned faculty.

05. Teaching Aids

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.

06. College Library

- The College Library facilitates the students to access to latest books available in concerned subjects and topics.
- The books are issued to the students on token basis.
- The record of the same is maintained in the College Library and Issue register maintained.

07. Teacher support

- The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject.
- The college takes initiative and encourages staff to attend workshops organised by the University for effectively imparting curriculum.

08. Feedback

- The college encourages feedback taken from the various stake holders such as students, alumni, head masters of the practice teaching schools, faculty, employer, and Parents.
- Our college collects all the feedbacks and communication in the form of questionnaires and forms, which we analyze and develop areas of improvement from it.
- The feedbacks are discussed in the college council meeting; the opinion of the coordination committee is also taken into account.
- The entire feedback process is analyzed by the Principal with futuristic concern.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Vivekananda Thought	Vivekananda Thought	27/07/2018	1	Employability	Social relationship skills

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Orientation in English Grammar	14/08/2018	79
Life Skills Training	09/08/2018	79
Computer Training on Basic Skills	01/08/2018	79
Creative Crafts	01/08/2017	79
Yoga, Education and Training	12/03/2018	176
Guidance and Counselling	19/01/2018	88
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION	167
MEd	EDUCATION	9
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college encourages feedback taken from the various stake holders such as faculty, students, employer, alumni, parents and head masters of the practice teaching schools, on the course curriculum and facilities available. The curriculum feedback is received from all the students orally by assembling all the students in one place along with the staff members and Principal. The

feedback is received for curriculum of each and every course and the concerned staff members may interact with them to explain their doubt regarding syllabus and it is recorded and maintained by the IQAC Cell. Along with the syllabus, the general feedback on the academic and non-academic activities of the colleges would be discussed and it would be considered in the discussion during staff council meeting and in academic council. The programme evaluation per academic year would be done in which the students are asked to evaluate the programmes offered by the college using a questionnaire with five point scale and are analyzed. Based on their evaluation some of the programmes are strengthened and some of them are dropped. The curriculum feedback is received from all the faculty members. Each one may express the changes they want to have in the subject they are handling and that would be considered in the Staff council and Academic Council. Each and every activity conducted in our college would be evaluated in the staff meeting. Also the staff in-charge of the activity may share the difficulties they faced and the support rendered by the prospective teachers for the programme. By this discussion, the new innovative activities may be introduced or the programme which is not suitable for the students would be ignored. Based on the practising school feedback, our teacher educators act to improve our student teachers. Our college conducts Parents Teachers Association meeting and feedback from the Parents would be collected during the programme. Based on the feedback of the parents, our college takes necessary remedy for that aspect.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	112	79
MEd	EDUCATION	50	5	4
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	79	4	16	5	21

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	53	2	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)



2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The Students mentoring system is provided in our college in the name of tutor ward system in which all the staff members are allotted six to seven students from each year. Atleast thrice in a year there would be a formal meeting of tutor ward in the working hour itself in which the general guidance for all would be given and if they have any personal or financial problems they can meet the tutor any time in the college. A tutor ward notebook is maintained for each student separately in which the complete detail of the student such as family background, future plan, academic profile, achievement in the college, positive encouragement by teachers, mentors are entered. Based on the family background of the students the tutor may provide the academic assistance to the needy. The mark statement would be distributed to the students along with their parents through the tutor in which the tutor may interact with the parents so that there may be smooth relationship between them which helps them to mould the behaviour of the students. The following are the benefits of the tutor ward system. • The students may feel happy as they had mentor to listen their problems • They may get academic as well as personal guidance from the tutor. • It helps them to adjust with the classmates and the rules and regulations of the college • It helps to know the expectations of the college from the tutor. • It develops cordial relationship among the students, parents and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
83	20	1:4

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>No Data Entered/Not Applicable !!!</b>				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<b>No Data Entered/Not Applicable !!!</b>
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

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No Data Entered/Not Applicable !!!

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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No Data Entered/Not Applicable !!!

No file uploaded.

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Training Programme for School Teachers on syllabus orientation	IQAC/ Education	09/07/2018
Awareness Programme on Dengue Fever	IQAC/Red Ribbon Club	22/11/2018
ERP Training Programme	Management	24/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	0
International	Zoology	2	0
National	Education	5	0
National	Library	1	0
<b>No file uploaded.</b>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	8
Zoology	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Consumer Awareness Programme	IQAC / Consumer Club	2	176
YRC Orientation Programme	IQAC / YRC	2	176
Dengue Awareness Programme	IQAC/ Red Ribbon Club	2	176
First Aid Remedies	IQAC / Red Ribbon Club	2	83
Fire and Safety Measurement	IQAC / Red Ribbon Club	2	83
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Dr Sivanthi Aditanar College of Education	Cleaning the Campus	2	79
Village Adoption	Dr Sivanthi Aditanar College of Education	Health and Hygiene	2	79
Voters Awareness	Dr Sivanthi Aditanar College of Education	Oath Taking	20	176
Consumer Rights	Dr Sivanthi Aditanar College of Education	Consumer Awareness Programme	2	176
Basic Legal Rights	Dr Sivanthi Aditanar College of Education	Awareness programme on Basic Legal Rights	2	176

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship B.Ed. II year	Intensive Teaching Practice	25 schools	01/08/2018	10/10/2018	79
Field Visit M.Ed. I-year	Schools	2 Schools	27/11/2018	10/12/2018	4
Field Visit M.Ed. II-year	Colleges of Teacher Education	3 College of Teacher Education	22/10/2018	27/10/2018	5
Innovative School Visit B.Ed. I year	Innovative School Visit and Healthy Practices	5 Schools	22/02/2019	28/02/2019	79

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lions Club	04/12/2018	Village Adoption	79

[View File](#)

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45000	8537

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AOKYA LIB SOFT	Fully	16.8	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	9852	1690455	205	8537	10057	1698992
e-Books	359	0	0	0	359	0
e-Journals	35	0	0	0	35	0
Digital Database	1	13570	0	0	1	13570
CD & Video	42	500	0	42	42	542
Others (specify)	42	19374	0	0	42	19374
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. K. Soundara Pandiyan	Learning Management System	AdroIT Technologies Innovative Solution PVT LTD	17/06/2016
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	33	47	0	0	5	7	0	2
Added	0	0	0	0	0	0	0	0	0
Total	47	33	47	0	0	5	7	0	2

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
613660	541318	250000	214572

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities The faculty and staff of the College headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. We have adequate infrastructure of classrooms, laboratories, library, sports complex etc. The infrastructure of the College is being utilized for curricular, co-curricular and extracurricular activities.

For maintenance of a clean campus environment, cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. I. Laboratories We have the following six laboratories in the College. The laboratory equipments, specimens, and other necessary chemicals are purchased by the office as per the requirements of the teaching departments of the college. The respective department faculty are responsible for maintenance and functioning of the laboratories and are used as part of the under graduate programme. i. Physical Science Laboratory ii. Biological Science Laboratory iii. Technology Laboratory iv. Psychology Laboratory v. Computer Laboratory II. Library The College library is computerized with the help of LIBSOFT software and provided with internet and photocopier facilities. The College library is also provided with DELNET facility. The library committee of the College headed by the Principal is responsible for assess the requirements and to suggest the management for purchase of books including Upgradation of library. We have the practice lending books on card basis as well as book bank scheme. III. Sports Complex The College has a standard ground including volley ball, throw ball, ball badminton and kho-kho courts where outdoors sports activities are held. The sports committee of the College is in-charge of the sports complex and equipments. The students are divided into four Houses for competitions and

showcase of their talents. The necessary goods and sports articles are purchased by the office as per the recommendations of the Physical Directress. The college authority purchases them by calling quotations from the reputed sport outlets. IV. Computers We have two computer Laboratories in the College. The computer laboratory offers proficiency programs in information technology and supports the prospective teachers to complete the academic practical components of ICT. V. Classrooms The infrastructure is being used for conducting Seminars, workshops, and lecture sessions. Class representatives, elected by the students, are given the responsibility to keep the classrooms clean. Checking of fans, teaching aids etc in the classroom are done regularly. VI. Hostel The College has separate hostel facilities for male and female with 24 hours security services. Health and hygiene of the occupants are taken care of by the warden. VII. Canteen A student friendly canteen is run by the college. Hygienic food is made available at affordable rates. VIII. Water We have Reverse Osmosis Plant and Smart water dispenser for safe drinking water is available in the college campus for everyone.

<https://www.drsacedn.com/iqac-procedures-and-policies/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC Scholarship	29	1090000
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Life Skills Training	09/08/2018	79	Dr. SACE
Orientation in English Grammar	14/08/2018	79	Dr. SACE
Importance of Education (National Education Day)	12/11/2018	83	Dr. SACE
Career Counselling	08/03/2019	90	Dr. SACE

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed



			activities		
2019	TET COACHING	88	88	0	0
2019	CAMPUS INTERVIEW	88	88	0	7
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Saradha Higher Secondary School, Gopichettipalayam,, Montford Residential School, Yercaud, Muthamizh Public School, Tirunelveli, Mohiyideen Matric Hr. Sec. School, Kayalpatnam	65	7	Nil	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.Ed.	Education	Govindammal Aditanar College for women, Tiruchendur	PG
2019	2	B.Ed.	Education	MS University, Tirunelveli	PG
2019	8	B.Ed.	Education	Aditanar	PG

				College of Arts and Science, Tiruchendur	
2019	1	B.Ed.	Education	Margoschis College, Nazareth	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**STUDENT COUNCIL** Our College has Students' Union Council and it is functioning very effectively for the growth of the institution as well as for the Students' community. The council comprises of chairman, vice chairman, Secretary, Joint Secretary, Additional Secretary and constitutes one student from each optional group form the members of the council. Importantly, the Council Members are elected by the Students' of our College in a democratic way. **ACTIVITIES OF STUDENT COUNCIL** The following are the responsibilities and activities carried out by the Student Council in the College. • Students' council serves as the bridge between the Head of the Institution and students. • The council organizes intramural cultural competitions, sports and games. • The council plans and conducts various religious and national festivals in the College. • The council helps to organize College Day. • The council plays vital role in community based engagement/skill development organised in the College. • The council regulates the students in all the programmes conducted in the College. • The Members of the council are active in functioning of the various clubs and committees of the College. • The Council is held responsible for the maintenance of the clean environment of the College.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

9785

5.4.4 – Meetings/activities organized by Alumni Association :

Activities Organized by Alumni Association • Conducting Alumni meeting every year • Teachers' Day celebration • Planting of saplings in the campus • Off campus placement • Promoting Admissions

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of Decentralization and Participative Management (2018-2019)  
Decentralization The College had various committees and each committee is headed by a faculty so that they had the autonomy to lead the committee. The Principal plans various activities of the College both scholastic and non-scholastic. The Physical Directress of the College is in-charge of maintaining discipline in the college under the guidance of the Principal. Participatory Management The College constitutes a number of committees for regulating the various functions. The IQAC committee of the college strives to achieve the NAAC accreditation by enhancing efficient and timely work process, academic and research programmes, use of ICT and modernization, and considers all the possible aspects that hold the power to bring positive impact of teaching-learning on the students as well as the institution. In the admission committee, all the optional subject teachers are included and are getting involved in the selection of students in the college. Staff council committee is included in the governing body so that they could be involved in planning and evaluating all the activities in the college. There is another arm of management known as participative which is exhibited in the form of membership in different committees. Thus the committees of the college include members not only from teaching, administrative staff, and students, but also the experts, community members and government nominees. This highlights the decentralized and participative management of our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is a self-financing institution affiliated to Tamilnadu Teachers Education University, Chennai and approved by NCTE. It abides by the changes in curriculum as prescribed by the University.
Teaching and Learning	The following are the processes adopted by the institute towards Teaching Learning Process: Innovative

processes • Value Added Courses • Internships • Educational projects in related area. • Content beyond the Syllabus. Pre Phase of Teaching learning Process • Departmental Academic Calendar • Lecture plan and notes • Course Learning Objectives and Course Outcomes • Soft copy of the lecture notes and question bank are shared to students. • Updating the library with appropriate books as suggested by the faculty • Modifying the laboratories to cater for the needs of revised regulation and recent trends Monitoring students performance through • Class Test, Half-yearly examination and Model examination I II • Re test for improvement and absentees • Assignments, group discussions, quiz, seminars and projects Monitoring the teaching Process through • Feedback from students • Oral feedback obtained from students in the Class • Committee Meeting • Academic Audit by peer committee • Result analysis Meeting of Internal Assessment and University Examination Addressing the Issues of individual student • Additional classes for slow learners. • Personal guidance to the needy students • Issues related to the course are resolved by mentoring the students. • Addition periods are allocated in the time table based on the criticality of subject. • Symposium and Workshops are conducted. • Lectures are conducted on prerequisite topics. Addressing issues of faculty • Mentoring and guidance given to the faculty for a course handled earlier by senior faculty members. Inputs from IQAC, and various feedback mechanisms are considered for improving the Teaching-Learning.

Examination and Evaluation

• The Institute designed the answer script for internal assessment same as that of the university answer script. • The attainment of Course outcomes pertaining to the internal assessment can be viewed from the answer script. • Internal Assessment Question Paper with Bloom's Taxonomy (knowledge level) indication. • Half-yearly examination and two model examinations are conducted per year. • Improvement test is conducted for absentees and students with low scores.

Research and Development

• Research and Development Cell is

formed to promote Research and Development in the College. • The cell includes faculty, academicians and researchers. • The College motivates the faculty to undertake research activities through doctoral Programs. • It motivates Faculty members and scholars to publish research papers. • It motivates Faculty members to attend and present papers in conferences/seminar

Library, ICT and Physical Infrastructure / Instrumentation

Library • The college Library gives guidelines for improving the quality of library resource. • Aroky Lib Soft version 16.8 is being used in the library. • Suggestions from students' committee for Library are used for improvement in quality of library resource. • New books/journals are purchased every year to update the library. ICT • The College regularly increases ICT facilities for classrooms. • The university regularly enhances the Internet connectivity facility. • The university regularly enhances the power backup facility for classrooms. Physical infrastructure Physical infrastructure is increased to meet the demand of recent trends, new regulation and increase of intake.

Human Resource Management

Human Resource Development • The recruitment procedures, service rules and promotion policies are made transparent and employees are benefitted with CL, ESI and EPF. • Employee's salary will be credited in the bank account directly. • For professional development of the human resource, the institute delegates the faculty and staff to undergo development programs outside the institute, to undertake such development programs. • The College organizes HR development Programmes for faculty, staff and students for skill up gradation and training. • Faculty and students are felicitated for their academic achievements. • The College uses performance evaluation methods for the staff members. At the end of every year, performance evaluation of the staff is done by Head of the Institution.

Admission of Students

Admission of the students Admission of students is done through oral interview conducted by the College. The College maintains this repute by

adopting following strategies: • Maintaining good results in University examinations by means of recent trends of teaching learning, providing quality infrastructure and facilities, maintaining good training and placement track records. • Encouraging extra-curricular activities like sports and other competitions. • Maintaining Ragging-free environment.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<ul style="list-style-type: none"> <li>• To use ICT in the process of planning college-events and activities, institute uses personal e-mails.</li> <li>• Important notices and reports are also circulated through e-mails.</li> <li>• E-governance is the integration of Information and Communication Technology in all the working processes of the system.</li> <li>• It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.</li> </ul>
<p>Administration</p>	<ul style="list-style-type: none"> <li>• Google Drives: To keep all department wise proofs.</li> <li>• The college has Biometric attendance for teaching and non-teaching staff.</li> <li>• The college campus is equipped with CCTV Cameras installed at various places of need.</li> <li>• ICT has been introduced in the Administrative work.</li> <li>• WhatsApp Group helps to provide the brief notices of any event to be happened on college.</li> <li>• WhatsApp Groups are also used for awareness and of smooth functioning of the same.</li> </ul>
<p>Finance and Accounts</p>	<p>With the aim to produce immediate information in finance and Accounts Tally is used to generate various reports like Consolidated, General and Daily Cash Collection report.</p>
<p>Student Admission and Support</p>	<p>To facilitate Student Admission and Support, the following e-governance is being implemented in the College. • The admission announcement is published in the College website • The admission announcement is published in the e-paper (Daily Thanthi) • The various activities of the College are published timely in the College Website.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Dengue Awareness	Dengue Awareness	22/11/2018	22/11/2018	20	10
2019	ERP Training for Office Automation	ERP Training for Office Automation	24/01/2019	24/01/2019	20	10
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
RESIDENTIAL QUARTERS	RESIDENTIAL QUARTERS	GOVERNMENT SCHOLARSHIP

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college keeps a good record of general and daily cash delivery report. All the transactions and expenditures are recorded and receipt of the same is maintained by the Accounts in charge of the college. Internal Financial Audit is done in our institution once in three months. It is done by the Aditanar Educational Institution (AEI), the trust which administers our College. It will examine financial accounts of the institution. The Accountant of the College will submit the account to the auditor and they would verify it. External

Financial Audit External Financial Audit is conducted every year. The auditors from Krishnan Retna and Associates visit our college once in a year and examine the records maintained by the college such as the income and the expenditure details.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

7844163.66
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PEER TEAM	Yes	PEER TEAM
Administrative	Yes	KRISHNAN RETNA AND ASSOCIATES	Yes	KRISHNAN RETNA AND ASSOCIATES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>Parent Teachers Association meeting will be conducted in every year.</li> <li>Parents are appointed as the member in IQAC.</li> <li>Parents are invited for college programmes like college day, teacher's day and convocation day.</li> </ul>
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>Updating the systems with high configuration.</li> <li>Hands on experience on e filing/ documentation.</li> <li>Training in safety measures.</li> <li>Training on establishing paperless office.</li> </ul>
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>Faculty development programmes to be adopted.</li> <li>Facilities to be provided to differently abled students.</li> <li>Effective use of ICT in teaching - learning, evaluation, library and administration may be incorporated.</li> </ul>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	03/08/2018	03/08/2018	03/08/2018	16
2019	IQAC	25/01/2019	25/01/2019	25/01/2019	16



	Meeting				
2019	Submission of AQAR to NAAC	26/04/2019	26/04/2019	26/04/2019	0
2019	Curriculum Feedback by Students	14/02/2019	14/02/2019	14/02/2019	93
2019	Staff Evaluation by Students	29/03/2019	29/03/2019	29/03/2019	93
2019	Academic and Administrative Audit (AAA)	17/05/2019	17/05/2019	17/05/2019	0
2019	Academic and Administrative Audit (AAA)	08/08/2019	08/08/2019	08/08/2019	0
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Training	03/12/2018	03/12/2018	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
GENERATOR

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	21/08/2018	200	Scenic Beauty	Maintenance of natural geography	176
2018	1	Nil	21/08/2018	200		Maintenance	176

			018		Pollution Free Campus	ance of Flora and Fauna of the Green Campus	
2018	Nil	1	03/12/2018	1	Role of Camping on Developing Leadership Qualities	Interpersonal Communication Skills and Self-awareness	79
2019	Nil	1	08/03/2019	1	International Womens Day	Mass Awareness	176
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Calendar	21/08/2018	Rules and Regulations of the College are published in the College Calendar as well as in the College website. It was strictly followed by the Students and Teachers. Violation of these prescribed norms will lead to take the necessary actions by the Head of the institution. Students are asked to get the signature of the parents if they take leave and if not they will not be permitted in the classroom.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	84
National Sports Day	29/08/2018	29/08/2018	88
Teachers Day	05/09/2018	05/09/2018	88
Swachh Campus	05/12/2018	05/12/2018	79
Republic Day	26/01/2019	26/01/2019	176
National Voters Day	25/01/2019	25/01/2019	176
National Education Day	12/11/2018	12/11/2018	88
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Motivating students to maintain a plastic free campus.
- Encouraging students to use bicycle as a green practice.
- Advised students to reduce the usage of Thermo Cole for making teaching aids.
- Encouraging the students to make use of the water properly.
- Advised not to waste food.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE 1**

**1. TITLE OF THE PRACTICE** COMMUNITY BASED ENGAGEMENT/SKILL DEVELOPMENT CAMP

**2. AIM** The aim of the Community based Engagement / Skill Development camp is to instill healthy behaviors in Prospective teachers through a combination of educational and physical activities and to develop concerned citizens.

**3. OBJECTIVES OF THE PRACTICE**

- Develop citizenship skills among the students
- Improve students' knowledge and skills in problem solving
- Empower and integrate students from different backgrounds
- Create local networks of students and community members.

**4. THE CONTEXT OF THE PRACTICE** Community influences every individual. The behavior, traits, habits of the individual are the results of the Community around him. Hence it is necessary that awareness on community living must be imbibed among Prospective teachers. In this context every year our College organizes Community based Engagement / Skill Development camp in our campus for a period of five days to impart skill training to the Prospective teachers as a part of co-curricular program.

**5. THE PRACTICE** Our College conducts Community based Engagement / Skill Development camp in the academic year 2018-2019 from 03rd December to 07th December 2018. Mrs. E. Revathi, Camp Director, Mr. K. Natarajan, Camp Officer and experts from various field were acted as the trainers. The series of camp activities are enlisted below:

Day Time Programm Chief Guest / Reource Person/ Participants

03.12.2018 2.00 pm Inauguration Dr. S. Bevinson Perinbaraj, Principal, Dr. Sivanthi Aditanar College of Physical Education, Tiruchendur

03.12.2018 3.00 pm Role of Camping on Developing Leadership Qualities Dr. S. Bevinson Perinbaraj, Principal, Dr. Sivanthi Aditanar College of Physical Education, Tiruchendur

04.12.2018 10.00 am Community Work - Gandhipuram Village All Faculty Members First year B.Ed. Students

04.12.2018 2.00 pm - 3.00 pm Basic First Aid Remedies Dr. J. Babu Selvakumar, Physiotherapist, Dr. Sivanthi Aditanar College of Physical Education, Tiruchendur

04.12.2018 3.15 pm - 4.15 pm Unity in Diversity Dr. A. Krishnarathi, Asst. Prof. in Biological Science, Dr. Sivanthi Aditanar College of Education, Tiruchendur

04.12.2018 4.30 pm - 5.30 pm Recent Trends in Music and Dance Mrs. K. Sujavathi, Asst. Prof. in Performing Arts, Dr. Sivanthi Aditanar College of Education, Tiruchendur

05.12.2018 10.00 am Debate on our Natural Resources are Protected? Or Distrusted? Dr. T. Uma, Asst. Prof. in Education, Dr. Sivanthi Aditanar College of Education, Tiruchendur

05.12.2018 11.00 am Green Revolution All staff members

05.12.2018 2.00 pm Fire and Safety Measures Awareness Mrs. Nattar Ananthi, Station Officer, Fire Safety Demonstration and rescue services, Tiruchendur

05.12.2018 3.30 pm AIDS Awareness Dr. C. Vetrivel, Sarawathi Nursing Home, Tiruchendur

06.12.2018 9.30 am Preparation of SUPW Items Mr. K. Natarajan, Arts Craft Instructor, Dr. Sivanthi Aditanar College of Education, Tiruchendur

06.12.2018 11.00 am Cultural Events Practice-Camp Students All faculty members First year B.Ed. Students

06.12.2018 10.00 am Industrial Visit, DCW Ltd., Sahupuram All faculty members and Group I II First year B.Ed. Students

06.12.2018 12.30 pm - 4.00 pm Industrial Visit, DCW Ltd., Sahupuram All faculty members and Group III IV First year B.Ed. Students

07.12.2018 8.00 am All Faith Prayer All faculty members and First year B.Ed. Students

07.12.2018 9.30 am Camp Fire Preparation Mr. K. Auvdaiappan, Retd. Asst. Prof.

07.12.2018 5.30 pm Camp Fire All faculty members

**6. IMPACT OF THE PRACTICE** The following are the impact of the practice:

- Empower students from different backgrounds
- Develop citizenship skills
- Volunteering the prospective teachers for community services
- Develop problem

solving skills and leadership skills

7. EVIDENCE OF SUCCESS The success of the Programme is evidenced through the following:

- Increased self-confidence of the students
- Increased social relationship and interpersonal skills of the students
- Excellent discipline and punctuality among the students
- Attainment of valuable job skills

8. PROBLEMS ENCOUNTERED IF ANY AND STRATEGIES ADOPTED TO OVERCOME THEM The difficulty we encounter while organizing Community based Engagement / Skill Development camp are managing time, availability of experts, health condition of students and weather conditions. The above difficulties are overcome by prior planning of all the activities in the beginning of the academic year, maintaining first aid kit, and periodic supervision of students by teacher educators.

9. RESOURCES REQUIRED

- Fund for organizing camp
- Flexible time-table
- Co-ordination of staff and students
- Availability of experts

BEST PRACTICE - 2

1. TITLE OF THE PRACTICE TRAINING IN MUSIC, DANCE AND DRAMA

2. AIM Our College provides Training in Music, Dance and Drama to the Prospective teachers with the aim of affording opportunities for cultural and aesthetic experiences through active participation in music, to enhance their understanding and to develop a sense of appreciation of the arts.

3. OBJECTIVES OF THE PRACTICE

- Promote the highest levels of human aspiration and artistic integrity through the composition, documentation, and performance of music.
- Develop an analytical, creative, and intuitive understanding of music as a cultural language.
- Promote diversity among our faculty and students
- Demonstrate fundamental proficiency in vocal skills among the Prospective teachers.
- Demonstrate proficient analytical listening skills among the Prospective teachers.

4. THE CONTEXT OF THE PRACTICE Current teacher education students are tomorrow's teachers and what they believe about the priority and challenges of music education is important, as it will impact on their attitudes and practice when they are teaching in schools. Music is a general language. Training in Music, Dance and Drama help to develop a healthy appreciation of culture and the arts. The context of providing this training to the Prospective teachers is to imbibe the following:

- Promote Physical, emotional and social welfare
- Improve self-confidence
- Improve empathy
- Develop communicative ability
- Improve concentration and imagination
- Better emotional outlet

Training in Music, Dance and Drama has a significant influence on the health and emotional aspects of human kind. Students getting such training may have improved condition of heart and lungs, increased muscular strength, stronger bones, flexible body and manage body weight.

5. THE PRACTICE

The Music Classroom of our College is equipped with various musical instruments. Music, Dance and Drama training is provided to the Prospective teachers' everyday between 3.30 pm to 4.30 pm to create a sophisticated future. In everyday Morning Prayer, our students sing the Prayer song "Vellai thamarai Pooviliruppal" written by Bharathiar. Our students also well trained in singing Tamil Thai Vazhthu, National Flag Song, National Anthem, all religious songs in the "All Faith Prayer", and Patriotic songs. It is to emphasize that in all the programmes of our College no audio records will be played but instead our students will be given the chance to sing and take the centre of the stage

A special lecture on "Recent trends in Music and Dance" was conducted in our College on 04th December, 2018. Mrs. K. Sujavathi, Assistant Professor in Performing Arts (Music/Dance) was being the resource person and addressed the students about trending ragas, navarasa ragas, varieties of dance forms, music swaras etc. Music Training Students are given training to sing various basic lessons of Music like Sarali varisai, Jandai Varisai, Thattu varisai, Geetham and ragas training. Dance Training Students are given training in Bharatha natya basic steps (Adavu), Mudra, Bhavamm, folk dance, group dance, solo dance, western dance. Drama Training Students are given training in drama, skit and mimes to enhance the artistic skill. Practice in playing Instruments During the music class, the Prospective teachers are given practice to play various musical instruments such as tabla, Guitar, Violin, Keyboard, Harmonium and drums to enhance their psychomotor skills and musical interest.

6. IMPACT OF

THE PRACTICE The following are the impact of the practice: • Brain growth • Language skills • Maths skills • Memory, attention and concentration • Discipline • Social Skills • Stress buster • Critical thinking skills 7. EVIDENCE OF SUCCESS Recognized as a special strength of the institution, this training plays a significant role in nurturing aesthetic response. • The increased perception of the Prospective teachers' toward music and capacity for thoughtful feeling. • The Prizes won by our students in cultural events held in other colleges • The appreciated performance of our students in college day celebration and other cultural events in and off the campus. 8. PROBLEMS ENCOUNTERED IF ANY AND STRATEGIES ADOPTED TO OVERCOME THEM The following are some of the difficulties encountered while executing the training programme in Music, Dance and Drama. • Lack of interest among the students to learn music • Challenges identified included students' lack of musical experience • Low priority given to music in schools • Lack of adequate preparation time. To overcome this challenge a broad-based, flexible course of study has been designed to meet the needs of the general students' specific requirements to learn music. 9. RESOURCES REQUIRED • Reference Books in Music / Dance • Films to teach about sound tracks • Printed materials of ragas, swaras and songs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.drsacedn.com/wp-content/uploads/2022/10/Institutional-Best-Practices-2018-2019.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS UPLIFTMENT OF ECONOMICALLY, CULTURALLY AND SOCIALLY BACKWARD RURAL STUDENTS ABOUT THE INSTITUTE Dr. Sivanthi Aditanar College of Education was incepted in 1995, by the eminent industrialist and Philanthropist Padmashri Dr. B. Sivanthi Adityan. This Institution has earned its reputation for being a First Self-financing College of Education in the state of Tamilnadu. Spread across the total area of about 12.36 acres, the College is situated in Tamilnadu, on the Tiruchendur - Tirunelveli State Highway, about 2 km West of Tiruchendur, the abode of Lord Muruga. Started with Bachelor of Education Course (B.Ed.), the college has further introduced Master of Education Course (M.Ed.) in the year 2006, both with the approval of Government of Tamilnadu and with the due recognition of National Council for Teacher Education (NCTE). The college is a Co-educational institution and is affiliated to Tamilnadu Teachers Education University (TNTEU), Chennai. The College has completed more than 25 years of its existence by promoting excellence in the field of education. PERFORMANCE OF OUR COLLEGE The College opened its doors in August 1995, for imparting knowledge to the first generation learners of rural areas of Tiruchendur Taluk and around Thoothukudi District to bring about a radical change in the society. The College commenced with a humble beginning that followed a prosperous path and achieved a milestone of celebrating the Silver Jubilee - 25 Glorious Years of its existence in 2020. NAAC ACCREDITATION The College was awarded "B" grade with CGPA score of 2.49 in September, 2008 and "B" grade with CGPA score of 2.74 in September, 2016 by the Executive Committee of the NAAC. COLLGE JOURNAL AND MAGAZINE Our college publishes a Bi-annual Research Journal on "New Horizons in Educational Research" and College magazine showcasing the creative talents of our Students. IQAC, ALUMNI AND PTA The vibrant IQAC, Alumni, PTA and exemplary work done by the various committees brings the College to the forefront in various fields and materializes the concept of holistic development of the individuals. This Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. EXAMINATION RESULTS The

performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. LIFE SKILLS TRAINING Our college conducts life skills training programme on various topics such as Self motivation, Women Empowerment, Transactional Analysis, Time Management, Stress Coping Management, Personality Development, Emotional Intelligence, Disaster Management, Self esteem, Positive thinking, etc. CAMPUS INTERVIEW Campus Interview is a regular feature of the academic activity of our college. The campus placement process of our college strives to achieve with 100 placement in every academic year. Our college is dedicated in assisting the prospective teachers in achieving long-term professional success by providing appropriate guidance and opportunities.

Provide the weblink of the institution

<https://www.drsacedn.com/wp-content/uploads/2022/10/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The college plans the following activities to be carried out for the next academic year:

- To conduct Headmasters' Seminar to keep liason with co-operative schools.
- To conduct programmes on womens' sensitization.
- To organize programs that enhances the leadership quality of the prospective teachers.
- To conduct programmes for self help group.
- To strengthen the activities of the adopted Village.
- To organize programme for the school teachers to orient the syllabus.
- To strengthen the activities of Alumni
- To arrange training for the Prospective teachers on making teaching aids using low cost materials.
- To conduct art exhibition showcasing the teaching aids of Prospective teachers.
- To train the Prospective teachers to handle audio-visual equipments and ICT tools
- To train the Prospective teachers to handle the tools and apparatus available in the Psychology lab.