



**Dr. SIVANTHI ADITANAR COLLEGE OF EDUCATION**  
[Re-accredited with 'B+' grade by NAAC with CGPA of 2.74 (2<sup>nd</sup> Cycle)]  
TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India



# **STAKEHOLDERS FEEDBACK ANALYSIS REPORT**

**(STUDENTS, TEACHERS, EMPLOYERS, ALUMNI,  
PARENTS AND  
PRACTICE TEACHING SCHOOLS)**

**(2017 – 2018)**



  
**PRINCIPAL**  
Dr. SIVANTHI ADITANAR  
COLLEGE OF EDUCATION  
TIRUCHENDUR



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TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India




**CRITERIA - I**

**EVIDENCES AS PER SOP**

| Metric No. 1.4.1   | Structured feedback for design and review of syllabus year wise is received  |
|--|--|
| Response :<br><br>Structured feedback for design and review of syllabus - year wise received from<br><br>(i) Students (ii) Teachers (iii) Employers<br><br>(iv) Alumni (v) Parents (vi) Practice<br><br>Teaching Schools | From:<br><br>(i) Students (ii) Teachers (iii) Employers<br><br>(iv) Alumni (v) Parents (vi) Practice<br><br>Teaching Schools |



  
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## I. FEEDBACK FROM STUDENTS (2017-2018)

The feedback on design and review of syllabus were collected from the B.Ed. and M.Ed. students. The feedbacks received from the stakeholders have been systematically analyzed and reports were prepared.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE STUDENTS (2017-2018)

| Stake Holder | Course | Academic Year | No. of Students |
|--------------|--------|---------------|-----------------|
| Students     | B.Ed.  | 2017-2018     | 90              |
|              | M. Ed. |               | 3               |



  
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## (B) QUESTIONNAIRE FOR THE STUDENTS FEEDBACK (2017-2018)



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### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) STUDENTS FEEDBACK (2017-2018)

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for enhancing the quality of Curriculum offered.

**Name of the Student** :

**Name of the Programme Studying** :

**Department** :

**Name of the Institution** :

**Academic Year** :

**Contact No.** :

**Email ID** :

| S. No. | Description   | Excellent | Very Good | Good | Fair | Poor |
|--------|---|-----------|-----------|------|------|------|
| 1      | Rate how challenging was the Curriculum and Syllabus offered by the Courses   |           |           |      |      |      |
| 2      | Rate the sequence and appropriateness of units in the courses.  |           |           |      |      |      |
| 3      | Rate the extent of syllabi covered in the Class   |           |           |      |      |      |
| 4      | Rate the course delivery by faculty members in the class  |           |           |      |      |      |
| 5      | Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning  |           |           |      |      |      |
| 6      | Rate the fairness in the assessment processes   |           |           |      |      |      |
| 7      | Rate the timely announcement of examination results and feedback  |           |           |      |      |      |
| 8      | Rate the opportunities in the College for self learning and extra learning (guest lectures, seminars, workshops, value addition programmes, conferences, competitions, etc) |           |           |      |      |      |
| 9      | Rate the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario   |           |           |      |      |      |
| 10     | Rate the overall experiences in the College   |           |           |      |      |      |



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**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE STUDENTS (2017-2018)**

| Q. No. | DESCRIPTION   |       | EXCELLENT | VERY GOOD | GOOD | FAIR | POOR |
|--------|---|-------|-----------|-----------|------|------|------|
| 1      | Rate how challenging was the Curriculum and Syllabus offered by the Courses   | Count | 93        | 69        | 15   | 9    | 0    |
|        |   | %     | 100       | 74        | 16   | 10   | 0    |
| 2      | Rate the sequence and appropriateness of units in the courses.  | Count | 93        | 72        | 12   | 5    | 4    |
|        |   | %     | 100       | 78        | 13   | 5    | 4    |
| 3      | Rate the extent of syllabi covered in the Class   | Count | 93        | 70        | 15   | 4    | 4    |
|        |   | %     | 100       | 76        | 16   | 4    | 4    |
| 4      | Rate the course delivery by faculty members in the class  | Count | 93        | 81        | 5    | 4    | 3    |
|        |   | %     | 100       | 88        | 5    | 4    | 3    |
| 5      | Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning  | Count | 93        | 79        | 9    | 4    | 1    |
|        |   | %     | 100       | 85        | 11   | 4    | 0    |
| 6      | Rate the fairness in the assessment processes   | Count | 93        | 77        | 5    | 11   | 0    |
|        |   | %     | 100       | 83        | 5    | 12   | 0    |
| 7      | Rate the timely announcement of examination results and feedback  | Count | 93        | 75        | 14   | 4    | 0    |
|        |   | %     | 100       | 81        | 15   | 4    | 0    |
| 8      | Rate the opportunities in the College for self learning and extra learning (guest lectures, seminars, workshops, value addition programmes, conferences, competitions, etc) | Count | 93        | 84        | 8    | 1    | 0    |
|        |   | %     | 100       | 90        | 9    | 1    | 0    |
| 9      | Rate the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario   | Count | 93        | 78        | 10   | 5    | 0    |
|        |   | %     | 100       | 84        | 11   | 5    | 0    |
| 10     | Rate the overall experiences in the College   | Count | 93        | 84        | 6    | 3    | 0    |
|        |   | %     | 100       | 91        | 6    | 3    | 0    |



  
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#### (D) REPORT ON THE FEEDBACK OF STUDENTS (2017-2018)

The IQAC cell of Dr. Sivanthi Aditanar College of Education, has obtained feedback from B.Ed. and M.Ed. students which includes the important aspects of curriculum, the effectiveness of course contents, activities of teaching learning process and assessment.

With respect to how challenging was the Curriculum and Syllabus offered by the Courses 74% of the students are responded as excellent, 16% of the students are reported as very good, and 10% of them are reported as good.

With respect to the sequence and appropriateness of units in the courses 78% of the students have expressed their views as Excellent, 13% of them are reported as Very good, 5% of them are rated as good and 4% of them are reported as fair.

With respect to the extent of syllabi covered in the Class 76% of the students are reported as Excellent, 16% of them are reported as Very good, 4% of them are expressed their views as Good and 4% of them are reported as fair .

With respect to the course delivery by faculty members in the class 88% of the students are reported as Excellent, 5% of them are reported as Very good and 4% of them are expressed their views as Good and 3% of them are reported as fair .

With respect to the usage of teaching aids and ICT in the class by faculty to facilitate learning 85% of them are reported as Excellent, 11% of them are reported as Very good, and 4% of them are reported as Good.

With respect to the fairness in the assessment processes 83% of the students are reported as Excellent, 5% of them are reported as Very good and 12% of them are expressed their views as Good.

With respect to the timely announcement of examination results and feedback 81% of the students are reported as Excellent, 15% of them are reported as Very good, and 4% of them are expressed their views as Good.

With respect to the opportunities in the College for self learning and extra learning 90% of the students are reported as Excellent, 9% of them are reported as Very good and 1% of them are expressed their views as Good.

With respect to the depth of the syllabus of the courses in relation to the competencies expected by the current global scenario 84% of the students are reported as Excellent, 11% of them are reported as Very good and 5% of them are expressed their views as Good.

With respect to the overall experiences in the College 91% of the students are reported as Excellent, 6% of them are reported as Very good and 3% of them are expressed their views as Good.



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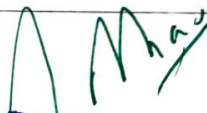
## II. FEEDBACK FROM THE TEACHERS (2017-2018)

Regular feedback from the teachers on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE TEACHERS (2017-2018)

| Stake Holder | Academic Year | No. of Teachers |
|--------------|---------------|-----------------|
| Teachers     | 2017-2018     | 19              |



  
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## (B) QUESTIONNAIRE FOR THE TEACHERS FEEDBACK (2017-2018)



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### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) TEACHERS FEEDBACK (2017-2018)

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for enhancing the quality of Curriculum offered.

Name :  
Designation :  
Department :  
Name of the Institution :  
Academic Year :  
Contact No. :  
Email ID :

| S. No. | Descriptions  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | Curriculum and Syllabus are suitable to the course and need based.  |                |       |         |          |                   |
| 2      | The course outcomes are well defined and clear.   |                |       |         |          |                   |
| 3      | Aims and objectives of the syllabi are well defined and clear to teachers and students.                         |                |       |         |          |                   |
| 4      | Sufficient number of relevant reading materials and digital resources are available in the library.             |                |       |         |          |                   |
| 5      | The Course has good balance between theory and application.   |                |       |         |          |                   |
| 6      | The Course/Syllabus of this course increased my knowledge and perspective in the subject area.                  |                |       |         |          |                   |
| 7      | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. |                |       |         |          |                   |
| 8      | I have the freedom to adopt new techniques / education tools / strategies in Teaching.                          |                |       |         |          |                   |
| 9      | I am able to achieve the minimum required course outcome attainment level for my class.                         |                |       |         |          |                   |
| 10     | I have contributed to the curriculum and / or syllabus development.   |                |       |         |          |                   |
| 11     | Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus.            |                |       |         |          |                   |
| 12     | The books prescribed / listed as reference materials are relevant, updated and appropriate.                     |                |       |         |          |                   |
| 13     | Course Content is followed by corresponding reference materials.  |                |       |         |          |                   |
| 14     | I have taken sufficient steps to provide assistance to slow learners.   |                |       |         |          |                   |
| 15     | The course curriculum has scope for employability and life skills.  |                |       |         |          |                   |




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**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE TEACHERS (2017-2018)**

| Q. No. | DESCRIPTION   |       |     | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|-------|-----|----------------|-------|---------|----------|-------------------|
|        |   | Count |     |                |       |         |          |                   |
| 1      | Curriculum and Syllabus are suitable to the course and need based.  | Count | 19  | 14             | 4     | 1       | 0        | 0                 |
|        |   | %     | 100 | 74             | 21    | 5       | 0        | 0                 |
| 2      | The course outcomes are well defined and clear.   | Count | 19  | 16             | 2     | 1       | 0        | 0                 |
|        |   | %     | 100 | 84             | 11    | 5       | 0        | 0                 |
| 3      | Aims and objectives of the syllabi are well defined and clear to teachers and students.                         | Count | 19  | 16             | 3     | 0       | 0        | 0                 |
|        |   | %     | 100 | 84             | 16    | 0       | 0        | 0                 |
| 4      | Sufficient number of relevant reading materials and digital resources are available in the library.             | Count | 19  | 17             | 2     | 0       | 0        | 0                 |
|        |   | %     | 100 | 89             | 11    | 0       | 0        | 0                 |
| 5      | The Course has good balance between theory and application.   | Count | 19  | 15             | 4     | 0       | 0        | 0                 |
|        |   | %     | 100 | 79             | 21    | 0       | 0        | 0                 |
| 6      | The Course/Syllabus of this course increased my knowledge and perspective in the subject area.                  | Count | 19  | 16             | 3     | 0       | 0        | 0                 |
|        |   | %     | 100 | 84             | 16    | 0       | 0        | 0                 |
| 7      | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | Count | 19  | 11             | 4     | 4       | 0        | 0                 |
|        |   | %     | 100 | 58             | 21    | 21      | 0        | 0                 |
| 8      | I have the freedom to adopt new techniques / education tools / strategies in Teaching.                          | Count | 19  | 13             | 5     | 1       | 0        | 0                 |
|        |   | %     | 100 | 69             | 26    | 5       | 0        | 0                 |
| 9      | I am able to achieve the minimum required course outcome attainment level for my class.                         | Count | 19  | 16             | 3     | 0       | 0        | 0                 |
|        |   | %     | 100 | 84             | 16    | 0       | 0        | 0                 |
| 10     | I have contributed to the curriculum and / or syllabus development.   | Count | 19  | 11             | 5     | 3       | 0        | 0                 |
|        |   | %     | 100 | 58             | 26    | 16      | 0        | 0                 |
| 11     | Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus.            | Count | 19  | 16             | 3     | 0       | 0        | 0                 |
|        |   | Count | 100 | 84             | 16    | 0       | 0        | 0                 |
| 12     | The books prescribed / listed as reference materials are relevant, updated and appropriate.                     | %     | 19  | 14             | 3     | 2       | 0        | 0                 |
|        |   | Count | 100 | 74             | 15    | 11      | 0        | 0                 |
| 13     | Course Content is followed by corresponding reference materials.  | %     | 19  | 15             | 4     | 0       | 0        | 0                 |
|        |   | Count | 100 | 79             | 21    | 0       | 0        | 0                 |
| 14     | I have taken sufficient steps to provide assistance to slow learners.   | %     | 19  | 17             | 2     | 0       | 0        | 0                 |
|        |   | Count | 100 | 89             | 11    | 0       | 0        | 0                 |
| 15     | The course curriculum has scope for employability and life skills.  | %     | 19  | 17             | 2     | 0       | 0        | 0                 |
|        |   | Count | 100 | 89             | 11    | 0       | 0        | 0                 |



  
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 Dr. SIVANTHI ADITANAR  
 COLLEGE OF EDUCATION Tiruchendur  
 TIRUCHENDUR

## (D) REPORT ON THE FEEDBACK OF TEACHERS (2017-2018)

In order to sustain quality in all its academic and administrative tasks, the IQAC cell of Dr. Sivanthi Aditanar College of Education, has obtained feedback from faculty members which includes the important aspects of curriculum, the effectiveness of course contents, activities of teaching learning process and assessment.

With regard to the statement Curriculum and Syllabus are suitable to the course and need based, 74% of the teachers are reported as Strongly Agree, 21% of them are reported as Agree and 5% of them are expressed their views as Neutral.

With regard to the statement course outcomes are well defined and clear, 84% of the teachers are reported as Strongly Agree, 11% of them are reported as Agree and 5% of them are expressed their views as Neutral.

With regard to the statement aims and objectives of the syllabi are well defined and clear to teachers and students, 84% of the teachers are reported as Strongly Agree and 16% of them are reported as Agree.

With regard to the statement sufficient number of relevant reading materials and digital resources are available in the library, 89% of the teachers are reported as Strongly Agree, and 11% of them are reported as Agree.

With regard to the statement Course has good balance between theory and application, 79% of the teachers are reported as Strongly Agree and 21% of them are reported as Agree.

With regard to the statement Course/Syllabus of this course increased my knowledge and perspective in the subject area, 84% of the teachers are reported as Strongly Agree, and 16% of them are reported as Agree.

With regard to the statement freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, 58% of the teachers are reported as Strongly Agree, 21% of them are reported as Agree and 21% of them are expressed their views as Neutral.

With regard to the statement freedom to adopt new techniques / education tools / strategies in Teaching, 69% of the teachers are reported as Strongly Agree, 26% of them are reported as Agree and 5% of them are reported as neutral.

With regard to the statement to achieve the minimum required course outcome attainment level for my class, 84% of the teachers are reported as Strongly Agree and 16% of them are reported as Agree.



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With regard to the statement contributed to the curriculum and / or syllabus development 58% of the teachers are reported as Strongly Agree, 26% of them are reported as Agree and 16% of them are reported as neutral.

With regard to the statement Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus, 84% of the teachers are reported as Strongly Agree and 16% of them are reported as Agree.

With regard to the statement the books prescribed / listed as reference materials are relevant, updated and appropriate, 74% of the teachers are reported as Strongly Agree, 15% of them are reported as Agree and 11% of them are reported as neutral.

With regard to the statement Course Content is followed by corresponding reference materials 79% of the teachers are reported as Strongly Agree and 21% of them are reported as Agree.

With regard to the statement sufficient steps to provide assistance to slow learners, 89% of the teachers are reported as Strongly Agree and 11% of them are reported as Agree.

With regard to the statement the course curriculum has scope for employability and life skills, 89% of the teachers are reported as Strongly Agree and 11% of them are reported as Agree.



  
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### III. FEEDBACK FROM EMPLOYERS (2017-2018)

Employers are one of the important stakeholders in the students' development. The institution takes inputs from the employees feedback, while designing Regular feedback from the employers on the course content and curriculum as a whole is taken. IQAC analyses the feedback and taken action report.

#### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2017-2018)

| Stake Holder | Academic Year | No. of Employers |
|--------------|---------------|------------------|
| Employers    | 2017-2018     | 18               |



  
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## (B) QUESTIONNAIRE FOR THE EMPLOYERS (2017-2018)

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### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) EMPLOYER FEEDBACK (2017-2018)

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback

Name of the Employer :  
Name of the Candidate :  
Academic Year :  
Name of the Institution :  
Address of the Institution :  
Official Number :  
E mail ID :

| S. No. | Descriptions   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The Curriculum includes both theoretical and practical aspects of the subject.                         |                |       |         |          |                   |
| 2      | The Curriculum incorporates technical and communication skills of the Prospective teachers.            |                |       |         |          |                   |
| 3      | The Curriculum incorporates Computer skills and other Soft skills needed for employment.               |                |       |         |          |                   |
| 4      | The Curriculum focuses on employability skills of the Prospective teachers.                            |                |       |         |          |                   |
| 5      | The Curriculum is relevant and adequate to the course.   |                |       |         |          |                   |
| 6      | The Course Content enhances the competency level of the Prospective teachers.                          |                |       |         |          |                   |
| 7      | The subject knowledge of the Prospective teachers is in relation to the programme Curriculum.          |                |       |         |          |                   |
| 8      | The relevance of the Curriculum is adequate to the working conditions of the organization.             |                |       |         |          |                   |
| 9      | The course and Curriculum promotes positive attitude and creativity among the Prospective teachers.    |                |       |         |          |                   |
| 10     | The Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation. |                |       |         |          |                   |



*M. M. M.*  
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**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2017-2018)**

| Q. No. | Descriptions   |       | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |   |
|--------|--|-------|----------------|-------|---------|----------|-------------------|---|
| 1      | The Curriculum includes both theoretical and practical aspects of the subject.                         | Count | 18             | 14    | 2       | 2        | 0                 | 0 |
|        |  | %     | 100            | 78    | 11      | 11       | 0                 | 0 |
| 2      | The Curriculum incorporates technical and communication skills of the Prospective teachers.            | Count | 18             | 12    | 4       | 2        | 0                 | 0 |
|        |  | %     | 100            | 67    | 22      | 11       | 0                 | 0 |
| 3      | The Curriculum incorporates Computer skills and other Soft skills needed for employment.               | Count | 18             | 14    | 2       | 2        | 0                 | 0 |
|        |  | %     | 100            | 78    | 11      | 11       | 0                 | 0 |
| 4      | The Curriculum focuses on employability skills of the Prospective teachers.                            | Count | 18             | 15    | 3       | 0        | 0                 | 0 |
|        |  | %     | 100            | 83    | 17      | 0        | 0                 | 0 |
| 5      | The Curriculum is relevant and adequate to the course.   | Count | 18             | 13    | 3       | 2        | 0                 | 0 |
|        |  | %     | 100            | 72    | 17      | 11       | 0                 | 0 |
| 6      | The Course Content enhances the competency level of the Prospective teachers.                          | Count | 18             | 14    | 2       | 2        | 0                 | 0 |
|        |  | %     | 100            | 78    | 11      | 11       | 0                 | 0 |
| 7      | The subject knowledge of the Prospective teachers is in relation to the programme Curriculum.          | Count | 18             | 15    | 2       | 1        | 0                 | 0 |
|        |  | %     | 100            | 83    | 11      | 6        | 0                 | 0 |
| 8      | The relevance of the Curriculum is adequate to the working conditions of the organization.             | Count | 18             | 13    | 4       | 1        | 0                 | 0 |
|        |  | %     | 100            | 72    | 22      | 6        | 0                 | 0 |
| 9      | The course and Curriculum promotes positive attitude and creativity among the Prospective teachers.    | Count | 18             | 13    | 3       | 2        | 0                 | 0 |
|        |  | %     | 100            | 72    | 17      | 11       | 0                 | 0 |
| 10     | The Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation. | Count | 18             | 15    | 2       | 1        | 0                 | 0 |
|        |  | %     | 100            | 83    | 11      | 6        | 0                 | 0 |



  
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#### (D) REPORT ON THE FEEDBACK OF EMPLOYERS (2017-2018)

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various stakeholders – Employers. IQAC collects feedback from recruiters visits the College for campus interview and other recruiters. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, the Curriculum includes both theoretical and practical aspects of the subject, 78% of the Employers are reported as Strongly agreed, 11% of them are expressed their views as Agreed and 11% of them are reported as neutral.

With regard to the statement, the Curriculum incorporates technical and communication skills of the Prospective teachers, 67% of the Employers are reported as Strongly agreed, 22% of them are expressed their views as Agreed and 11% of them are reported as neutral.

With regard to the statement, the Curriculum incorporates Computer skills and other Soft skills needed for employment, 78% of the Employers are reported as Strongly agreed, 11% of them are expressed their views as Agreed and 11% of them are reported as Neutral.

With regard to the statement, the Curriculum focuses on employability skills of the Prospective teachers, 83% of the Employers are reported as Strongly agree and 17% of them are expressed their views as Agreed.


With regard to the statement, the Curriculum is relevant and adequate to the course, 72% of the Employers are reported as Strongly agree, 17% of them are expressed their views as Agreed and 11% of them are reported as neutral.

With regard to the statement, the Course Content enhances the competency level of the Prospective teachers, 78% of the Employers are reported as Strongly agreed, 11% of them are expressed their views as Agreed and remaining 11% of them are reported as Neutral.

With regard to the statement, the subject knowledge of the Prospective teachers is in relation to the programme Curriculum, 83% of the Employers are reported as Strongly agreed, 11% of them are expressed their views as Agreed and remaining 6% of them are reported as Neutral.

With regard to the statement, the relevance of the Curriculum is adequate to the working conditions of the organization, 72% of the Employers are reported as Strongly agree,



  
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22% of them are expressed their views as Agreed and remaining 6% of them are reported as Neutral.

With regard to the statement, the course and Curriculum promotes positive attitude and creativity among the Prospective teachers, 72% of the Employers are reported as Strongly agree, 17% of them are expressed their views as Agreed and remaining 11% of them are reported as Neutral.

With regard to the statement, the Curriculum caters the needs of the society in terms of knowledge, skills, attitude and innovation, 83% of the Employers are reported as Strongly agree, 11% of them are expressed their views as Agreed and remaining 6% of them are reported as Neutral.



  
**PRINCIPAL**  
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COLLEGE OF EDUCATION  
TIRUCHENDUR



#### IV. FEEDBACK FROM ALUMNI (2017-2018)

Regular feedback from the alumni on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action.

##### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE ALUMNI (2017-2018)

| Stake Holder | Academic Year | No. of Alumni |
|--------------|---------------|---------------|
| Alumni       | 2017-2018     | 50            |



  
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## (B) QUESTIONNAIRE FOR THE ALUMNI (2017-2018)

**Dr. SIVANTHI ADITANAR COLLEGE OF EDUCATION**

[Re-accredited with 'B+' grade by NAAC with CGPA of 2.74 (2<sup>nd</sup> Cycle)]

TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India



### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) ALUMNI FEEDBACK (2017-2018)

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback

Name :  
Name of the Programme Studied :  
Department :  
Year of Study :  
Name of the Institution :  
Address for Communication :  
Contact Number :  
E mail ID :

| S. No. | Descriptions  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities. |                |       |         |          |                   |
| 2      | The co-curricular activities organized by the institution have provided real life experiences.                                  |                |       |         |          |                   |
| 3      | The Curriculum offered helps to excel in teaching profession.   |                |       |         |          |                   |
| 4      | The Curriculum is updated, flexible, challenging and competitive.   |                |       |         |          |                   |
| 5      | The Curriculum encompasses the personal, social, national and internationally relevant content.                                 |                |       |         |          |                   |
| 6      | The Curriculum offered is meaningful, value added and student centric.  |                |       |         |          |                   |
| 7      | The Curriculum offered is continuous, logical and interwoven.   |                |       |         |          |                   |
| 8      | The development activities organised by the college contributed to the overall development of students.                         |                |       |         |          |                   |
| 9      | The Curriculum offered is useful to solve personal and community related problems.  |                |       |         |          |                   |
| 10     | It is proud to be associated with the college as alumni.  |                |       |         |          |                   |




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**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE ALUMNI (2017-2018)**

| Q. No. | Descriptions  |       |     | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|-------|-----|----------------|-------|---------|----------|-------------------|
| 1      | The Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities. | Count | 50  | 38             | 8     | 4       | 0        | 0                 |
|        |   | %     | 100 | 76             | 16    | 8       | 0        | 0                 |
| 2      | The co-curricular activities organized by the institution have provided real life experiences.                                  | Count | 50  | 36             | 12    | 1       | 1        | 0                 |
|        |   | %     | 100 | 72             | 24    | 2       | 2        | 0                 |
| 3      | The Curriculum offered helps to excel in teaching profession.   | Count | 50  | 43             | 7     | 0       | 0        | 0                 |
|        |   | %     | 100 | 86             | 14    | 0       | 0        | 0                 |
| 4      | The Curriculum is updated, flexible, challenging and competitive.   | Count | 50  | 38             | 7     | 5       | 0        | 0                 |
|        |   | %     | 100 | 76             | 14    | 10      | 0        | 0                 |
| 5      | The Curriculum encompasses the personal, social, national and internationally relevant content.                                 | Count | 50  | 41             | 5     | 4       | 0        | 0                 |
|        |   | %     | 100 | 82             | 10    | 8       | 0        | 0                 |
| 6      | The Curriculum offered is meaningful, value added and student centric.  | Count | 50  | 38             | 6     | 6       | 0        | 0                 |
|        |   | %     | 100 | 76             | 12    | 12      | 0        | 0                 |
| 7      | The Curriculum offered is continuous, logical and interwoven.   | Count | 50  | 34             | 6     | 7       | 3        | 0                 |
|        |   | %     | 100 | 68             | 12    | 14      | 6        | 0                 |
| 8      | The development activities organised by the college contributed to the overall development of students.                         | Count | 50  | 41             | 8     | 2       | 0        | 0                 |
|        |   | %     | 100 | 82             | 16    | 4       | 0        | 0                 |
| 9      | The Curriculum offered is useful to solve personal and community related problems.  | Count | 50  | 42             | 7     | 3       | 0        | 0                 |
|        |   | %     | 100 | 84             | 14    | 6       | 0        | 0                 |
| 10     | It is proud to be associated with the college as alumni.  | Count | 50  | 44             | 6     | 0       | 0        | 0                 |
|        |   | %     | 100 | 88             | 12    | 0       | 0        | 0                 |



  
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 COLLEGE OF EDUCATION  
 TIRUCHENDUR



## (D) REPORT ON THE FEEDBACK OF ALUMNI (2017-2018)

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various Alumni. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, the Curriculum and its contents are appropriate and relevant to develop professional skills and essential leadership qualities, 76% of the Employers are reported as strongly agree, 16% of them are expressed their views as Agreed and 8% are reported as Neutral.

With regard to the statement, the co-curricular activities organized by the institution have provided real life experiences, 72% of the Employers are reported as strongly agree, 24% of them are expressed their views as Agree, 2% are reported as Neutral and the remaining 2% of them are reported as disagree.

With regard to the statement, the Curriculum offered helps to excel in teaching profession, 86% of the Employers are reported as strongly agree, and 14% of them are expressed their views as Agree.

With regard to the statement, the Curriculum is updated, flexible, challenging and competitive, 76% of the Employers are reported as strongly agreed, 14% of them are expressed their views as Agreed and 10% of them are expressed their views as Neutral.

With regard to the statement, the Curriculum encompasses the personal, social, national and internationally relevant content, 82% of the Employers are reported as strongly agreed, 10% of them are expressed their views as Agreed and 8% of them are expressed their views as Neutral.

With regard to the statement, the Curriculum offered is meaningful, value added and student centric, 76 % of the Employers are reported as strongly agree, 12% of them are expressed their views as Agree and 12% of them expressed their views as neutral.


With regard to the statement, the Curriculum offered is continuous, logical and interwoven, 68 % of the Employers are reported as strongly agree, 12% of them are expressed their views as Agree, 14% of them are expressed their views as neutral and 6% of them are expressed their views as disagree.

With regard to the statement, the development activities organised by the college contributed to the overall development of students, 82% of the Employers are reported as strongly agree, 16% of them are expressed their views as Agree and 4% of them are expressed their views as Neutral.

With regard to the statement, the Curriculum offered is useful to solve personal and community related problems, 84% of the Employers are reported as strongly agree, 14% of them are expressed their views as Agree and 6% of them are expressed their views as Neutral.

With regard to the statement, it is proud to be associated with the college as alumni, 88% of the Employers are reported as strongly agree, and 12% of them are expressed their views as agree.



  
PRINCIPAL  
Dr. SIVANTHI ADITANAR  
COLLEGE OF EDUCATION  
TIRUCHENDUR  
2017 TOAC, Dr. SACE, Tiruchendur



## V. FEEDBACK FROM PARENTS (2017-2018)

Regular feedback from the Parents on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE PARENTS (2017-2018)

| Stake Holder | Academic Year | No. of Parents |
|--------------|---------------|----------------|
| Parents      | 2017-2018     | 25             |



  
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COLLEGE OF EDUCATION  
TIRUCHENDUR

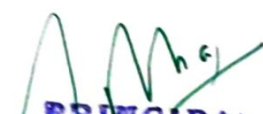
## V. FEEDBACK FROM PARENTS (2017-2018)

Regular feedback from the Parents on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE PARENTS (2017-2018)

| Stake Holder | Academic Year | No. of Parents |
|--------------|---------------|----------------|
| Parents      | 2017-2018     | 25             |



  
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TIRUCHENDUR



(B) QUESTIONNAIRE FOR THE PARENTS (2017-2018)

**Dr. SIVANTHI ADITANAR COLLEGE OF EDUCATION**

[Re-accredited with 'B+' grade by NAAC with CGPA of 2.74 (2<sup>nd</sup> Cycle)]

TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)  
PARENTS FEEDBACK (2017-2018)**

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for the further improvement in the quality of Curriculum offered.

**Name of the Parent** :  
**Educational Qualification** :  
**Occupation** :  
**Name of the Ward** :  
**Year and Department** :  
**Phone number** :  
**E mail** :

| S. No. | Descriptions   | Very Good | Good | Average | Poor |
|--------|--|-----------|------|---------|------|
| 1      | The depth of the course syllabus                                       |           |      |         |      |
| 2      | The curriculum help in enhancing intellectual aptitude of the students |           |      |         |      |
| 3      | The curriculum help in developing the personality of the students      |           |      |         |      |
| 4      | The curriculum enhances employability                                  |           |      |         |      |
| 5      | The syllabus is applicable to the local problems                       |           |      |         |      |
| 6      | The students get adequate knowledge from the curriculum                |           |      |         |      |
| 7      | Opinion on extracurricular activities                                  |           |      |         |      |
| 8      | The curriculum of the course is outcome based                          |           |      |         |      |
| 9      | The existing curriculum ensures quality                                |           |      |         |      |
| 10     | Overall Rating   |           |      |         |      |




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COLLEGE OF EDUCATION  
TIRUCHENDUR



**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE PARENTS (2017-2018)**

| Q. No. | Descriptions   |       |     | Very Good | Good | Average | Poor |
|--------|--|-------|-----|-----------|------|---------|------|
|        |  | Count | %   |           |      |         |      |
| 1      | The depth of the course syllabus                                       | Count | 25  | 18        | 7    | 0       | 0    |
|        |  | %     | 100 | 72        | 28   | 0       | 0    |
| 2      | The curriculum help in enhancing intellectual aptitude of the students | Count | 25  | 20        | 5    | 0       | 0    |
|        |  | %     | 100 | 80        | 20   | 0       | 0    |
| 3      | The curriculum help in developing the personality of the students      | Count | 25  | 16        | 5    | 4       | 0    |
|        |  | %     | 100 | 64        | 20   | 16      | 0    |
| 4      | The curriculum enhances employability                                  | Count | 25  | 17        | 8    | 0       | 0    |
|        |  | %     | 100 | 68        | 32   | 0       | 0    |
| 5      | The syllabus is applicable to the local problems                       | Count | 25  | 18        | 7    | 0       | 0    |
|        |  | %     | 100 | 72        | 28   | 0       | 0    |
| 6      | The students get adequate knowledge from the curriculum                | Count | 25  | 17        | 5    | 3       | 0    |
|        |  | %     | 100 | 68        | 20   | 12      | 0    |
| 7      | Opinion on extracurricular activities                                  | Count | 25  | 19        | 6    | 0       | 0    |
|        |  | %     | 100 | 76        | 24   | 0       | 0    |
| 8      | The curriculum of the course is outcome based                          | Count | 25  | 21        | 4    | 0       | 0    |
|        |  | %     | 100 | 84        | 16   | 0       | 0    |
| 9      | The existing curriculum ensures quality                                | Count | 25  | 18        | 4    | 3       | 0    |
|        |  | %     | 100 | 72        | 16   | 12      | 0    |
| 10     | Overall Rating   | Count | 25  | 22        | 3    | 0       | 0    |
|        |  | %     | 100 | 88        | 12   | 0       | 0    |



  
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 TIRUCHENDUR

## (D) REPORT ON THE FEEDBACK OF PARENTS (2017-2018)

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from Parents. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

With regard to the statement, the depth of the course syllabus, 72% of the Parents are reported as Very good, and 28% of them are expressed their views as good.

With regard to the statement, the curriculum help in enhancing intellectual aptitude of the students 80% of the Parents are reported as Very good, and 20% of them are expressed their views as good.

With regard to the statement, the curriculum help in enhancing intellectual aptitude of the students, 72% of the Parents are reported as Very good, and 28% of them are expressed their views as good.

With regard to the statement, the curriculum help in developing the personality of the students, 64% of the Parents are reported as Very good, 20% of them are expressed their views as good and 16% of them are reported as average.

With regard to the statement, the curriculum enhances employability, 68% of the Parents are reported as Very good, and 32% of them are expressed their views as good.

With regard to the statement, the syllabus is applicable to the local problems, 72% of the Parents are reported as Very good, and 28% of them are expressed their views as good.

With regard to the statement, the students get adequate knowledge from the curriculum, 68% of the Parents are reported as Very good, 20% of them are expressed their views as good and 12% of them are reported as average.

With regard to the statement, Opinion on extracurricular activities, 76% of the Parents are reported as Very good, and 16% of them are expressed their views as good.

With regard to the statement, the curriculum of the course is outcome based. 84% of the Parents are reported as Very good, and 28% of them are expressed their views as good.

With regard to the statement, the existing curriculum ensures quality, 72% of the Parents are reported as Very good, 16% of them are expressed their views as good and 12% of them are reported as average.

With regard to the statement, Overall Rating, 88% of the Parents are reported as Very good, and 12% of them are expressed their views as good.



  
**PRINCIPAL**  
Dr. SIVANTHI ADITANAR  
COLLEGE OF EDUCATION  
TIRUCHENDUR


## VI. FEEDBACK FROM PRACTICE TEACHING SCHOOLS (2017-2018)

Regular feedback from the alumni on the course content and curriculum as a whole is taken, IQAC analyses the feedback and taken action report.

### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE PRACTICE TEACHING SCHOOLS (2017-2018)

| Stake Holder              | Academic Year | No. of Schools |
|---------------------------|---------------|----------------|
| Practice Teaching Schools | 2017-2018     | 26             |



  
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COLLEGE OF EDUCATION  
TIRUCHENDUR



(B) QUESTIONNAIRE FOR THE PRACTICE TEACHING SCHOOLS (2017-2018)



**Dr. SIVANTHI ADITANAR COLLEGE OF EDUCATION**  
[Re-accredited with 'B+' grade by NAAC with CGPA of 2.74 (2<sup>nd</sup> Cycle)]  
TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**  
**PRACTICE TEACHING SCHOOLS FEEDBACK (2017-2018)**  
COMMENCES FROM 02.08.2017 to 17.11.2017 (16-weeks)

The **Internal Quality Assurance Cell (IQAC)** seeks your valuable feedback for the further improvement in the Internship programme and for enhancing the quality of Curriculum offered.

**Name of the School:**


| SL. No | Components                         | Very Good | Good | Average | Poor |
|--------|------------------------------------|-----------|------|---------|------|
| 1      | <b>COMMUNICATION</b>               |           |      |         |      |
|        | Clarity in Communication           |           |      |         |      |
|        | Exact Explanation                  |           |      |         |      |
| 2      | <b>BEHAVIOURAL CHARACTERISTICS</b> |           |      |         |      |
|        | Discipline                         |           |      |         |      |
|        | Good Personal Adjustment           |           |      |         |      |
|        | Willingness                        |           |      |         |      |
|        | Responsibility                     |           |      |         |      |
|        | Punctuality                        |           |      |         |      |
| 3      | <b>GROUP SPIRIT</b>                |           |      |         |      |
|        | Pride in Group                     |           |      |         |      |
|        | Leadership Behavior                |           |      |         |      |
|        | Adjustment with School Environment |           |      |         |      |
|        | Keeping Institution Rules          |           |      |         |      |
| 4      | <b>TEACHING EFFICACY</b>           |           |      |         |      |
|        | Motivation                         |           |      |         |      |
|        | Knowing the Individual Difference  |           |      |         |      |
|        | Sound Knowledge in Content         |           |      |         |      |
|        | Well Preparation                   |           |      |         |      |
|        | Use of teaching Aids               |           |      |         |      |

**General Impression about our Trainee Teachers:**

**Office Seal**

**Signature of the Headmaster**




  
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Dr. SIVANTHI ADITANAR  
COLLEGE OF EDUCATION  
TIRUCHENDUR

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE PRACTICE TEACHING SCHOOLS (2017-2018)**

| SL. No                             | Components                         |                     | Very Good | Good | Average | Poor |   |   |
|------------------------------------|------------------------------------|---------------------|-----------|------|---------|------|---|---|
| 1                                  | <b>COMMUNICATION</b>               |                     |           |      |         |      |   |   |
|                                    | Clarity in Communication           | Count               | 26        | 20   | 4       | 2    | 0 |   |
|                                    |                                    | %                   | 100       | 77   | 15      | 8    | 0 |   |
|                                    | Exact Explanation                  | Count               | 26        | 21   | 5       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 81   | 19      | 0    | 0 |   |
| 2                                  | <b>BEHAVIOURAL CHARACTERISTICS</b> |                     |           |      |         |      |   |   |
|                                    | Discipline                         | Count               | 26        | 22   | 4       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 85   | 15      | 0    | 0 |   |
|                                    | Good Personal Adjustment           | Count               | 26        | 23   | 3       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 88   | 12      | 0    | 0 |   |
|                                    | Willingness                        | Count               | 26        | 24   | 2       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 92   | 8       | 0    | 0 |   |
|                                    | Responsibility                     | Count               | 26        | 20   | 6       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 77   | 23      | 0    | 0 |   |
|                                    | Punctuality                        | Count               | 26        | 19   | 4       | 3    | 0 |   |
|                                    |                                    | %                   | 100       | 73   | 15      | 12   | 0 |   |
|                                    | 3                                  | <b>GROUP SPIRIT</b> |           |      |         |      |   |   |
|                                    |                                    | Pride in Group      | Count     | 26   | 19      | 7    | 0 | 0 |
| %                                  |                                    |                     | 100       | 73   | 27      | 0    | 0 |   |
| Leadership Behavior                |                                    | Count               | 26        | 21   | 5       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 81   | 19      | 0    | 0 |   |
| Adjustment with School Environment |                                    | Count               | 26        | 20   | 6       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 77   | 23      | 0    | 0 |   |
| Keeping Institution Rules          | Count                              | 26                  | 22        | 4    | 0       | 0    |   |   |
|                                    | %                                  | 100                 | 85        | 15   | 0       | 0    |   |   |
| 4                                  | <b>TEACHING EFFICACY</b>           |                     |           |      |         |      |   |   |
|                                    | Motivation                         | Count               | 26        | 23   | 3       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 88   | 12      | 0    | 0 |   |
|                                    | Knowing the Individual Difference  | Count               | 26        | 21   | 5       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 81   | 19      | 0    | 0 |   |
|                                    | Sound Knowledge in Content         | Count               | 26        | 22   | 4       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 85   | 15      | 0    | 0 |   |
|                                    | Well Preparation                   | Count               | 26        | 23   | 3       | 0    | 0 |   |
|                                    |                                    | %                   | 100       | 88   | 12      | 0    | 0 |   |
|                                    | Use of teaching Aids               | Count               | 26        | 24   | 2       | 0    | 0 |   |
| %                                  |                                    | 100                 | 92        | 8    | 0       | 0    |   |   |



  
**PRINCIPAL**  
 Dr. SIVANTHI ADITANAR  
 COLLEGE OF EDUCATION  
 TIRUCHENDUR



#### (D) REPORT ON THE FEEDBACK OF PRACTICE TEACHING SCHOOLS (2017-2018)

Dr. Sivanthi Aditanar College of Education, Tiruchendur, performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various Alumni. The questionnaire includes important aspects of curriculum, course content is relevant and need-based, and development of analytical, logical, technical and creative skills.

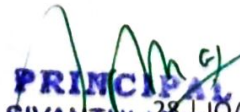
With regard to the component (1) Clarity in Communication, 77% of the headmasters reported that the trainees are Very good, 15% of them are reported as Good and 8% of them are reported as Average. With regard to the component (1) Exact Explanation, 81% of the headmasters reported that the trainees are Very good, and 19% of them are reported as Good.

With regard to the component (2) Discipline, 85% of the headmasters reported that the trainees are Very good and 15% of them are reported as Good. With regard to the component (2) Good Personal Adjustment, 88% of the headmasters reported that the trainees are Very good, and 12% of them are reported as Good. With regard to the component (2) Willingness, 92% of the headmasters reported that the trainees are Very good, and 8% of them are reported as Good. With regard to the component (2) Responsibility, 77% of the headmasters reported that the trainees are Very good, and 23% of them are reported as Good. With regard to the component (2) Punctuality, 73% of the headmasters reported that the trainees are Very good, 15 % of them are reported as Good and 12 % of them are reported as average.

With regard to the component (3) Pride in Group, 73% of the headmasters reported that the trainees are Very good, and 27% of them are reported as Good. With regard to the component (3) Leadership Behaviour, 81% of the headmasters reported that the trainees are Very good, and 19% of them are reported as Good. With regard to the component (3) Adjustment with School Environment, 77% of the headmasters reported that the trainees are Very good, and 23% of them are reported as Good. With regard to the component (3) Keeping Institution Rules, 85% of the headmasters reported that the trainees are Very good, and 15% of them are reported as Good.

With regard to the component (4) Motivation, 88% of the headmasters reported that the trainees are Very good, and 12% of them are reported as Good. With regard to the component (4) Knowing the Individual Difference, 81% of the headmasters reported that the trainees are Very good, and 19% of them are reported as Good. With regard to the component (4) Sound Knowledge in Content, 85% of the headmasters reported that the trainees are Very good, and 15% of them are reported as Good. With regard to the component (4) Well Preparation, 88% of the headmasters reported that the trainees are Very good, and 12% of them are reported as Good. With regard to the component (4) Use of Teaching aids, 92% of the headmasters reported that the trainees are Very good, and 8% of them are reported as Good.



  
PRINCIPAL  
28.1.10AC, Dr. SACE, Tiruchendur  
Dr. SIVANTHI ADITANAR  
COLLEGE OF EDUCATION  
TIRUCHENDUR