



Dr. SIVANTHI ADITANAR COLLEGE OF EDUCATION
[Re-accredited with 'B⁺' grade by NAAC with CGPA of 2.74 (2nd Cycle)]
TIRUCHENDUR-628215, Thoothukudi District, Tamil Nadu, India



INSTITUTIONAL BEST PRATICES (2017-2018)

- **ORIENTATION PROGRAMME IN ENGLISH GRAMMAR**
- **VILLAGE ADOPTION PROGRAMME**

IQAC / GRADACE, Tiruchendur



A. Mohan
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BEST PRACTICE - 1

1. Title of the Practice

ORIENTATION PROGRAMME IN ENGLISH GRAMMAR

2. Aim

Our College conducts Orientation Programme in English Grammar every year for the Prospective teachers to enhance their communicative ability in English and also academic skills.

3. Objectives of the Practice

The objectives of the Practice include:

- To train the students to read English efficiently with proper pronunciation and stress
- To train the students to write English clearly with correct spelling by understanding the syllables
- To encourage the students to speak in English fluently without Grammar mistakes
- To encourage the students to communicate in English with people on and off campus

4. The Context of the Practice

The distinctiveness of Our College is to uplift the rural students who are economically, culturally and socially backward. Most of the students in our College are hailing from southern region of rural part where they are in desperate need of 21st-century learning and speaking skills to succeed in the new-age learning environment. Moreover the students in rural areas continue to struggle with effective English communication when compared to urban area students as they would get less exposure to English language. Today's prospective teachers are tomorrow's teachers and hence our college has started the practice of giving orientation in English Grammar for First year B.Ed. trainees.

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5. The Practice

Our College organizes Orientation in English Programme for First Year B.Ed. trainees every year to bridge the gaps, the growing disparities between urban and rural learning and make the next generation teachers future-ready. The Programme is scheduled for three days. Our faculty members will be the trainers. The First year B.Ed. students are divided in to three groups to attend the need of individual differences. Each teacher educator will teach one topic in English grammar in the Morning session and a test will be conducted in the afternoon session on the topics of grammar taught. The duration of the teaching session will be one hour in the morning and the duration of the test hour will be half-an-hour in the afternoon session. The morning session is scheduled with three periods and the afternoon session was scheduled with four periods. The question paper for the afternoon session will be distributed and the answer sheets will be collected, evaluated to provide feedback and plan for remedy teaching to the needy. The Grammar topics will be the choice of the teacher educator and are enlisted below:

S. No	Faculty Incharge	Topics
1	Dr. A. Krishnarathi	Noun
2	Mrs. T. Uma	Voice
3	Mrs. H. Gayathri	Degrees of Comparison
4	Ms. M. Ahino Charlet Mary	Kinds of sentence
5	Ms. A. Uchimali Deepa	Homophones
6	Mr. E. Sundar Ganesh	Tense
7	Mr. D. Siva Subramanian	Direct and Indirect Speech
8	Mrs. K. Anantha Kamala Anusuya	Adjectives
9	Mr. R. Sam Jebadurai	Adverbs
10	Mr. D. Jeyaseelan Selvakumar	Question Tag
11	Mr. R. Karthick	Parts of Speech
12	Mr. E. Alwin	Preposition

- Group I – Roll no.: 1-33 – Multipurpose Hall
- Group II – Roll no.: 34-65 – Technical Lab
- Group III – Roll no.: 66-92 – Psychology Lab

6. Impact of the Practice

The English orientation Programme is very useful to the Prospective teachers and is very successful. This programme helps to close the learning gaps between Rural and Urban students by addressing the problem of basics of grammar. Our College implements this programme for the Community of our Rural students.

7. Evidence of Success

The success of the Programme is evidenced through the following:


- The Orientation Programme in English Grammar helps our Prospective teachers to overcome the barrier of speaking good English.
- The Programme helps them to speak in English with correct pronunciations and articulation.
- This gives them self-confidence and increases their self-worthiness.
- Many of our Alumni working in various CBSE schools, Government Schools, Aided Schools and English Medium Schools are proven example for the success of this Orientation Programme in English Grammar.

8. Problems encountered if any and strategies to overcome them

The problem that we encountered while implementing the Orientation Programme in English Grammar is that the Prospective teachers get a monotony and boredom as all the day along they should learn and listen to English grammar topics. In the forenoon sessions they should get exposure to listening the grammar classes and during the afternoon sessions they should sit for writing the test in all the topics which dealt in the forenoon session.

To overcome this difficulty our teacher educators use different strategies and methods to teach English grammar. The teacher educators used different approaches like using Power Point Presentation, more interactive discussions, quiz, games etc while orienting the Prospective teachers with English Grammar.




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9. Resources Required

The resources required for the successful implementation of the Programme are as follows:

- Grammar Books and References
- Practice Materials
- LCD Projector
- Power Point Presentation
- Question Paper for all the topics dealt in English Grammar during the Orientation Programme.

The dedication and support of our faculty members is appreciable in implementing this programme. Many of our students actively rendered their support for the programme.



A handwritten signature in green ink, appearing to read "A. May".

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Dr SIVANTHI ADITANAR COLLEGE OF EADUCATION, TIRUCHENDUR

ENGLISH BRIDGE COURSE 2017 – 2018


DATE: 09:08:2017 to 11:08:2017

SL.NO .	STAFF INCHARGE	COMPONENT S
1.	Dr. A. Krishnarathi	Noun
2.	Mrs. T. Uma	Voice
3.	Mrs. H. Gayathri	Degrees of Comparison
4.	Ms. M. Ahino Charlet Mary	Kinds of Sentence
5.	Ms. A. Uchimali Deepa	Homophones
6.	Mr. E. Sundar Ganesh	Tense
7.	Mr. D. Sivasubramanian	Direct and Indirect Speech
8.	Mrs. K. Anantha Kamala Anusuya	Adjectives
9.	Mr. R. Sam Jebadurai	Adverb
10.	Mr. D. Jeya Seelan Selvakumar	Question Tag
11.	Mr. R. Karthick	Parts of Speech
12.	Mr . E.Alwin	Preposition

COURSE INCHARGE


Mr.R.Karthick 04/08/17
Asst. Prof in English




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DR.SIVANTHI ADITANAR COLLEGE OF EDUCATION, TIRUCHENDUR.

ENGLISH BRIDGE COURSE - 2017-2018

DATE: 09/08/2017 TO 11/08/2017

DATE TIME	Group	9.35- 10.35	10.35- 11.30	11.30- 11.40	11.40 - 12.35	12.35- 1.30	1.30- 2.15	2.15 - 3.00	3.00 - 3.40	3.40- 3.50	3.50 - 4.30
Wednesday 09.08.17	I II III	Dr.A.K Ms.M.A Ms.A.U	Mrs.H.G Mr.E.S Mr.D.S	BREAK	Mrs.T.U Mr.R.K Mrs.K.A	LUNCH	Dr.A.K Ms.M.A Ms.A.U	Mrs.H.G Mr.E.S Mr.D.S	Mrs.T.U Mr.R.K Mrs.K.A	BREAK	Games
Thursday 10.08.17	I II III	Mrs.K.A Mrs.H.G Mr.R.K	Ms.A.U Mrs.T.U Mr.D.J		Ms.M.A Dr.A.K Mr.E.S		Mrs.K.A Mrs.H.G Mr.R.K	Ms.A.U Mrs.T.U Mr.D.J	Ms.M.A Dr.A.K Mr.E.S		Games
Friday 11.08.17	I II III	Mr.S.J Ms.M.A Mrs.H.G	Mr.E.S Mrs.K.A Mr.E.A		Dr.A.K Ms.A.U Mrs.T.U		Mr.S.J Ms.M.A Mrs.H.G	Mr.E.S Mrs.K.A Mr.E.A	Dr.A.K Ms.A.U Mrs.T.U		Games

Substitute: Mr.D.S

I – Group Roll No 1-33 Multipurpose Hall

II – Group Roll No 34-65 Technical lab

III - Group Roll No 66-92 Psychology Lab

Course In charge – Mr.R.Karthick

Asst.Prof in English Education



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07/08/17
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BEST PRACTICE – 2

1. Title of the Practice

VILLAGE ADOPTION PROGRAMME

2. Aim

Our College adopts a Village from the rural area and conducts various extension activities for the development of the Village.

3. Objectives of the Practice

The objectives of the Practice include:


- To assist the village in assessing the best possible ways of improvement and development that is both affordable and sustainable.
- To identify the potential of the village towards further growth and advances.
- To involve Teacher educators and Prospective teachers in outreach activities.
- To prepare socially responsible future teachers for the nation.

4. The Context of the Practice

The Vision of Our College is “We mould intelligent, morally upright, emotionally matured and spiritually elevated teachers from the rural segments of the society to achieve the status of excellence” and as such the college considered the need to branch out and render its services to places beyond the center so that the facility and knowledge of the College may be made available to those outside the college fraternity. The Village Adoption program will also provide many opportunities for Prospective teachers of the college to gain hands-on experience and understanding of the rural population, rural system and habitat. This will in turn generate a knowledge pool, which will be greatly instrumental towards understanding the requirements necessary to make advancements, developments and growth which otherwise was unidentified. The college will also provide a series of educational help by conducting Cleaning activities, special talks, hands-on training, and counselling, vocational training for women in the village, providing equipments to the Panchayat Union School in the village, teaching assistance to the school, etc. on various issues.

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related to the problems identified within the village adopted. Although the program is not designed to provide relief to these villages economically, the villages adopted will be provided help from an academic stand point.

5. The Practice

Our College adopts a nearby Village Ganthipuram, in Tiruchendur Taluk. This Village is in Close proximity of our College. The Village adoption Programme of Our College is a self-financed program generated purely out of the goodwill and desire to serve others present within the fraternity of the college. Funds for the program are donated by our management without any funding received from any agency. The college forms a committee with the Principal as the Patron, and the committee decides by conducting various activities on which the Village to be adopted.

The series of activities carried out in the Village include the following:

- Prospective teachers are encouraged and afforded opportunities to participate in programs organized under the Village Adoption Program.
- Teacher Educators and Eminent persons are invited to deliver special lectures.
- Students of the adopted villages are oriented with innovative teaching approaches.
- Prospective teachers are encouraged to engage with the Panchayat Union School of the Village like teaching rhymes, health & hygiene, environmental awareness and fun games.
- Prospective teachers are encouraged to clean the environment of the Village.
- To organize workshops and programs for students and community of the adopted villages.

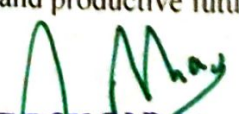
6. Impact of the Practice

The impact of the Practice includes the following:

- Through the Village Adoption Program, the college provides opportunity for Prospective teachers to be a part of a full-fledged Community activity.
- This experience gained by the Prospective teachers under their experienced teacher educators is truly invaluable.
- This Program helps to prepare socially useful and productive future teachers.

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7. Evidence of Success

The success of the Programme is evidenced through the following:

- The increased enthusiasm of our Prospective teachers to take part in extension activities.
- The improved environment of the Adopted Village after addressing the problems of gender equity, education of children, health and hygiene, etc in that Village Community.
- The enhanced leadership qualities of the Prospective trainees.

8. Problems encountered if any and strategies to overcome them

Our College encountered the following problems while executing the programme of Adopting the Village:

- Since the Village Adoption Program is a college self-financed program, funds are very limited to carry out the activities.
- Adopted Villages anticipates of immediate transformation.
- Due to a very hectic academic session, teacher educators and students barely manage time to conduct programs in adopted villages.

To overcome this difficulty of hectic schedule weekends are utilized for community activities. Liaisons to be made with NGO's and other agencies for better implementation of the Programme.

9. Resources Required

The resources required for the successful implementation of the Programme are as follows:

- Better funding source or agency
- Flexible Time-Table for Teachers and Students
- Availability of Experts and Resource Persons on critical issues related to rural livelihood

All our faculty members and students rendered their active support for the successful completion of the programme.

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Signature
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TIRUCHENDUR

**COMMUNITY BASED ENGAGEMENT /
SKILL DEVELOPMENT CAMP**

"Let us make a good community"

DATE: 21.11.2017

TIME: 10.00.A.m

DAY - II

COMMUNITY WORK - GANTHIPURAM VILLAGE

Prayer Song	: Red house
Welcome Address	: Dr.P.Swamydhas, Principal,
Community work	: Community work at Ganthipuram Village - campers & staff
Vote of Thanks	: Red house



M. J.
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TIRUCHENDUR

**COMMUNITY BASED ENGAGEMENT /
SKILL DEVELOPMENT CAMP**

"Let us make a good community"

DAY - II

DATE: 21-11-2017

TIME: 10.00A.m.

COMMUNITY WORK - GANTHIPURAM VILLAGE

FACULTY INCHARGE : Dr.D.G, Mrs.A.K, Mrs.T.U, Mrs.E.R,

Mrs.H.G, Ms.M.A, Mrs.K.A, Mrs.V.L,

Mr.D.S, Mr.E.S, Dr.V.M, Mr.S.J, Mr.D.J,

Mr.R.K, Mr.K.S, Mr.N.S



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